EVENTS CALENDAR

- Jan 14 London International
 <u>Conference On Social</u>
 <u>Sciences, Entrepreneurial</u>
 <u>Economics and Business</u>
 <u>Management</u>
- March 2 Melbourne, AU International conference on Mathematical Methods and Models in Biosciences (ICBiomath)
- March 3 Toronto International Conference on Multidisciplinary Social Studies, Anthropology, Archaeology, History and Philosophy (ICMSSAAHP) (SSBM-JAN-2023)
- April 12 Brookings Institute <u>"Do</u>
 <u>US-China educational</u>
 <u>exchanges serve American</u>
 interests?
- June 7-8 Las Vegas
 International Conference on
 Sport & Society
- May 30-June 1 Thuwal, Saudi
 Arabia <u>Global Sustainability</u>
 <u>Conference</u>





NOVEMBER-DECEMBER 2022

Internationalizing Curricula the ACE Resource Guide

I am delighted to see efforts by faculty here at CSUSM to incorporate the UN Sustainability Goals (UNSDGs) in their course content as demonstrated by our recent University Global Affairs Committee survey. Likewise, faculty Collaborative Online have embraced International Learning (COIL). In this edition, let's take a deeper dive into the broader guestion of "Internationalizing Curricula" and the for whom and what for. The American Council on Education (ACE) has created a roadmap for those interested in assessing their current course content and provides specific examples of institutions that have successfully implemented such efforts. According to ACE's website and the University of Michigan, the primary focus areas should address the following:

- Embedding course content into existing courses (case studies, focused themes, leverage international authors reading assignments)
- Expand course and curricular offerings (develop new concentrations, interdisciplinary course content, discipline-specific internationally focused content)
- Expand current study abroad options in a cross-disciplinary approach (STEM/Humanities faculty-led programming)
- Leverage existing faculty-to-faculty international connections for student-facing joint projects)

These efforts vary in time and resources. Nevertheless, one could argue that these efforts will enhance the student understanding of global awareness and intercultural competency. Further examples can be found below:

- Indiana University's <u>Hilary E. Kahn</u> discusses Global Learning Outcomes and assessment of these efforts
- <u>Portland Community College</u> offers an extensive resource library of activities on cultural awareness
- <u>Purdue University</u> offers step -bystep outlines/activities along "digital badges" to help identify learning outcomes
- <u>University of Waterloo</u> offers a "how to" guide to incorporate international course design and content

And finally, ACE has an excellent <u>resource</u> on leveraging international activities into faculty policies and practices (tenure, awards, research etc.)

> s by creating learning environments that connect students in different places in the world.

The global pandemic has revealed the ways in which technology provides new opportunities in higher education—virtual exchange is one of those exciting opportunities. To learn more about Virtual Exchange, visit the **Department** of State Toolkit for Teachers

Global Programs and Services 588 Extended Learning Bldg. <u>www.csusm.edu/global</u> (760) 750-4090 or rcarolin@csusm.edu



Faculty News

CSUSM welcomes two new international faculty to campus. Dr.'s Sergio Nogales Medina from Mexico and Felix Mantz from Germany/UK will be teaching in Biology

and Political Science, respectively. Please share a warm welcome to them to campus.

The Committee on International Research (CIR) conducted two symposia during <u>International Education Week</u> sharing research and scholarly activities outside of the US. Presenters included faculty from CHABSS and COBA with topics ranging from US foreign policy, environmental impacts in marine resources and religion as part of entrepreneurship as well as a number of other topics.

Faculty members Xiaoye She, Paola Ometto and Library Services Tori Quinonez served as review panelists for CSUSM student applicants for Fulbright. Each year, CSUSM nominates current seniors or recent graduates for the prestigious Fulbright program and faculty are encouraged to serve as reviewers for these candidates. Please contact our office for additional information.

Funding

IDEAS Grant Deadline: Open Oct-December each year.

The U.S. Department of State, Bureau of Educational and Cultural Affairs (ECA) competition, assists U.S. colleges and universities in creating, diversifying, and/or expanding their study abroad programming in support of U.S. foreign policy goals.

Funding cont'd

USAID Pilot Program

CSUSM has applied for a training program through USAID to encourage competitive grantwriting opportunities for minority-serving institutions. If selected, USAID will provide expertise on what makes for a successful USAID grant. Funding for such projects usually is \$100,000 or greater.

Council of American Overseas Research Grants

Deadline: Ongoing

CAORC offers two fellowship programs, the <u>NEH Senior Research Fellowship</u> and <u>Multi-Country Research Fellowship</u>, which enable fellows to visit and carry out research within CAORC's network of Overseas Research Centers (ORCs).

In addition, each ORC offers fellowships and grant opportunities specific to its region. Visit the <u>ORC Fellowships & Grants</u> page for more information on opportunities within the ORC network.

Department of Education Funding Opportunities

Deadline: Varies

DOE offers ongoing funding opportunities for faculty to enhance their teaching and research efforts. As the grant awards continually change, it is best to bookmark the following and check back frequently.

https://www2.ed.gov/about/offices/list/ope/iegp s/index.html#programs

Articles

<u>Assessing the International Dimensions</u> <u>of Degree Programmes</u> by Maureen Brookes and Nina Becket

<u>Utilising an Internationalised</u> <u>Curriculum to Enhance Students'</u> <u>Intercultural Interaction, Engagement</u> <u>and Adaptation</u> by Prem Ramburuth

Journal of Multilingual and Multicultural Development Practising cultures of learning in internationalising universities by Lixian Jin

EVENTS CALENDAR Cont'd

- Ongoing: Winning Contracts with the World Bank Presentation (Contact GPS for details)
- Ongoing: Hosting <u>Visiting Faculty</u> <u>Fulbrighters</u>

Have something to share?

Contact Robert Carolin, Associate Dean, Global Programs & Services at rcarolin@csusm.edu