

Position Announcement

CALIFORNIA STATE UNIVERSITY SAN MARCOS ETHNIC STUDIES PROGRAM

TENURE TRACK FACULTY POSITIONS IN ETHNIC STUDIES

Positions: Assistant Professors

The Ethnic Studies [ETST] Program at California State University San Marcos invites applications from exceptional teacher-scholars for *two* tenure-track positions at the Assistant Professor level to begin August 2021.

- The first position seeks scholars whose scholarship and teaching centralizes Black communities.
- The second position invites scholars whose scholarship and teaching centralizes Chicana/o/x-Latina/o/x communities.

The Program delivers a major and a minor from an interdisciplinary, comparative approach to studying race and racism in the United States and as experienced by historically marginalized populations. The Ethnic Studies core curriculum anchors students intellectually, theoretically, and methodologically. Augmenting the core upper-division courses are three themes of the curriculum: Colonialism, Migration and Diasporas; The State, Inequality and Resistance; and, Identities and Representation. The successful candidates will contribute to core course offerings, as well as have the opportunity to create courses based on their area of expertise. Overseeing the program is its program director, tenure-track faculty, and steering committee, supported by a robust set of affiliates from the social sciences, arts, and humanities. For more information visit <https://www.csusm.edu/ethnicstudies/>.

Minimum Qualifications: Ph.D. in Ethnic Studies or related field by August 2021. Candidates in related field with extensive training, experience, teaching or scholarship in Ethnic or other Area studies will also be considered. Applicants must possess demonstrated teaching effectiveness at the undergraduate level. A scholar with demonstrated capacity to launch and sustain a quality research program in Ethnic Studies. Applicants must satisfy one or more of the following: (1) Develop and/or teach curricula that advance racial and social justice drawing from their engagement with communities of color, (2) Have a demonstrated record of success in research or creative activities focused on underserved minoritized communities, and/or (3) Serve as role models for our diverse student body and have a demonstrated commitment to underserved communities as well as the academic success of all our students.

Preferred Qualifications: The successful candidate's research might include, but not restricted to: Critical refugee studies; Decolonization; Settler-colonial studies; Race and migration including indigenous migration; Social movements such as transnational, US organizing around labor, migrant justice and movements against criminalization in immigrant detention; Environmental justice; and/or State and gendered violence; Queer or LGBTQ studies in communities of color, and/or inequality & resistance.

Evidence of excellence in scholarly productivity. Ability to teach courses in one's area of specialty in ETST and develop curriculum in either Colonialism, Migration and Diasporas and/or The State, Inequality and Resistance themes of the degree. Demonstrated commitment to or competence with diverse groups in teaching, research, and/or service. Commitment to and/or demonstrated experience with mentorship of undergraduates from diverse backgrounds.

Duties: The successful candidate will:

- Deliver core courses in the Ethnic Studies curriculum;
- Develop innovative coursework in area(s) of expertise;
- Contribute to program development;
- Develop and sustain a research program that will lead to publications and other forms of scholarly productivity;
- Engage in department, college, university, discipline and/or community service.

Application: All applications must include:

- A completed [Faculty Application](#)
- Cover letter. In it, state whether applying for the first or second position as well as interest in a career at a state university,
- Curriculum vitae,
- One-page statement of teaching philosophy,
- One-page statement of applicant's demonstrated commitment to diversity and equity in teaching, research, and/or service,
- Two examples of publications of scholarly or creative work,
- [TT Applicant Survey](#)
- Letters of recommendation and teaching evaluations are not required at this time. Only short-listed candidates will be requested to submit three letters of recommendation and summary of qualitative and quantitative course evaluations.

Review of applications will commence January 6, 2021. Position open until filled. Submit application and direct any inquiries to: Dr. Michelle A. Holling, Search Committee Chair, Ethnic Studies Program, ETST_TT2021@csusm.edu

California State University San Marcos is dedicated to preparing future leaders, building great communities and solving critical issues. Located on a 304-acre hillside overlooking the city of San Marcos, the University is just a short distance from some of Southern California's best beaches and an hour from the U.S.-Mexico border.

The University is particularly interested in candidates who have experience working with students from diverse backgrounds and a demonstrated commitment to improving access to higher education for under-represented groups. Forty-five percent of the student body come from traditionally underrepresented backgrounds and fifty-three percent are the first in their family earning a four-year college degree.

CSUSM has been designated as a Hispanic Serving Institution (HSI) and named one of the top 32 Colleges most friendly to junior faculty by the Collaborative on Academic Careers in Higher Education. Visit <http://www.csusm.edu/facultyopportunities> for more information.

California State University San Marcos is an Affirmative Action/Equal Opportunity Employer. We consider qualified applicants for employment without regard to race, religion, color, national origin, ancestry, age, sex, gender, gender identity, gender expression, sexual orientation, genetic information, medical condition, disability, marital status, or protected veteran status.

This position is subject to employment verification, education verification, reference checks and criminal record checks. An offer of appointment is contingent upon successful completion of a background check, including a criminal records check, and may be rescinded if the background check reveals disqualifying information and/or it is discovered that the candidate knowingly withheld or falsified information.

The person holding this position is considered a limited mandated reporter under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in [CSU Executive Order 1083](#) (revised July 21, 2017) as a condition of employment.