

# **Career Success Skills**

Employers emphasize eight competencies as essential to new college hires. Candidates who demonstrate and articulate these skills will gain a competitive advantage over their peers.



## **CRITICAL THINKING**

- Identify relevant information and analyze data.
- Restrain emotions during analysis.
- Collaborate to develop and test possible solutions.
- Adopt multiple perspectives and distinguish between fact and opinion.



### **TEAMWORK**

- Effectively communicate to define common goals.
- Reach consensus on processes and solutions.
- Work together to identify and utilize the strengths of each member.



## **COMMUNICATION**

- Create and edit written reports.
- Adjust communications based on audience needs.
- Listen well and read body language.
- Articulate clearly and accurately when speaking and writing.



#### **PROFESSIONALISM**

- Work productively with others.
- Manage time and workload.
- Have a professional work image.
- Use social media responsibly.



#### **LEADERSHIP**

- Manage projects from beginning to end.
- Define and clarify roles, objectives, and processes.
- Coach others on performance improvement.
- Understand how to motivate others and delegate responsibilities.



#### **CAREER MANAGEMENT**

- Identify areas of professional growth.
- Navigate and explore job options.
- Take necessary steps to pursue and advocate for opportunities in the workplace.



# **DIGITAL TECHNOLOGY**

- Value continuous learning.
- Be responsive to a variety of training formats.
- Demonstrate the ability to adapt to new and emerging technologies.
- Use technology ethically and efficiently to solve problems and accomplish goals.



# **GLOBAL FLUENCY**

- Value differences and implement strategies for inclusion.
- Interact effectively with people from diverse backgrounds.
- Understand one's own biases and use that awareness to work to eliminate them.

Developed by National Association of Colleges and Employers (NACE) based on extensive research among employers: www.naceweb.org