## • AUTHORIZATION TO OFFER TOPICS COURSES FOR ACADEMIC CREDIT THROUGH EXTENDED STUDIES •

(Note: Extended Studies sections of topic classes for which the appropriate form E-T is not on file in the Office of Academic Programs will be removed from BANNER as periodic audits of course offerings are performed.)

Note: Any proposed topic can only be offered two times before being converted to a non-topics course. Academic Programs will assign the appropriate suffix and edit the topic description provided.

1.	College of: Education Health and Human Services 2. Center/Program/Department: School of Education					
3.	Instructor_Heather Golly, Melanie Paliotti, multiple single subject teachers					
	(If more than one instructor will be teaching the course, list full name of the "instructor of record.")					
4.	Topic Abbreviation and Number: EDUC 696-3 5. Grading Method <u>CR/NC</u>					
6.	Term Spring 7. Year 2015 8. Variable Units* 3					
9.	Has this topic been offered previously?YesXNoIf yes, indicate term(s)Year					
10.	Topic Title: IB DP Teacher Studies and Preparation: From Instruction to Action					
11.	Topic Description: Note: This part can be skipped if answer to part 9 is "yes." (NOTE: Please provide detailed information about the topic. Please type. You may also attach the topic description on a separate sheet if you do not have enough space.					
This	authorization, assessment, evaluation, and reflection processes. Successful completion of this class, EDUC 694, and 2 semesters of the IB Teacher Studies and Preparation Field Study (EDUC 696), qualifies the candidate to apply for the IB Educator Certificate. The target candidates for this class are newly credentialed teachers, experienced teachers, teacher leaders, and site administrators.					
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12.	Does this topic have prerequisites? No					
13.	Does this topic have co-requisites? Yes. EDUC 695 3 Field Study					
14.	Does the topic require consent for enrollment? Yes X No Faculty Credential Analyst Dean Program/Center/Department - Director/Chair					
15. #18.	Is topic crosslisted: Yes X No If yes, indicate which course and obtain signature in					
16. What resources are needed to offer this topic (including technology)? This is an online course, so technology support in Cougar Courses is needed. There is also the need for high school single subject IB teachers to work with small subjectt-alike groups for three classes of the course.						
17.	Justification for offering this topic.					

The International Baccalaureate Educator Certificate is currently offered at CSUSM for teachers credentialed in primary years (elementary) and the middle years school settings. This class is one in a 10 unit course of study to the Educator Certificate to high school teachers, which in IB is called the Diploma Program.				
* Enter units only if this is a variable-units topic course.				
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California State University, Sa	n Marcos		FORM ET				
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18. Does this topic impact an	y other disciplines? Note: This number	r can be skipped if answ	ver to part 9 is "yes."				
YesXNo I	f yes, obtain signature(s). Any objection	ns should be stated in w	riting and attached to this form.				
Discipline	Signature	Date	SupportOppose				
			SupportOppose				
Discipline	Signature	Date					
19. Location (if topic not offe	red at main campus)						
20. Is this course being offere	ed on-line? _XYesNo						
21. Is this a contract topic?	Yes _XNo						
22. Enrollment Limit 2:	5						
23. Requested Bldg/Room							
Please call Extended Studie	s first to reserve the room.						
Please note: A separate Form l	E-T must be submitted for each section	n offered.					
	1-21						
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1	SIGNATURES						
1. 22.15  1. Program/Center/Repartment Director/Chair  Date  1. 24.15  Date							
1. Program/Center/Department Direct	ctor/Chair	Date	_				
Novell		1.26.15					
2. College Dean (or Designee)	j	Date	_				
The academic credentials of the instructo	or listed above are known to the Program/Center/De	nartment (either regular facult	v. or adjunct faculty with a curriculum				
The academic credentials of the instructor listed above are known to the Program/Center/Department (either regular faculty, or adjunct faculty with a curriculum vitae on file in the Program/Center/Department Office). The instructor is qualified to deliver the topic as described in part 9 (or on a previous Form T or Form E-T in the case of a topic that has already been offered).							
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Actern to	- Mike ScHABBER	1-28-15	5				
3. Dean of Extended Studies (or Design	nee)	Date					
Completed form received in the Office of I	Extended Studies						
4. Associate the President for Academ	nic Affairs – Academic Programs Date	2/4/15	_				