AUTHORIZATION TO OFFER TOPICS COURSES FOR ACADEMIC CREDIT THROUGH EXTENDED STUDIES •

(Note: Extended Studies sections of topic classes for which the appropriate form E-T is not on file in the Office of Academic Programs will be removed from BANNER as periodic audits of course offerings are performed.)

Note: Any proposed topic can only be offered two times before being converted to a non-topics course. Academic Programs will assign the appropriate suffix and edit the topic description provided.

1.	College of: School of Nursing 2. Center/Program/Department: Nursing					
3.	Instructor <u>Diane Welch</u> (If more than one instructor will be teaching the course, list full name of the "instructor of record.")					
4.	Topic Abbreviation and Number: NURS E496 B 5. Grading Method Normal					
6.	Term Spring 7. Year 2007 8. Variable Units* 3					
9.	Has this topic been offered previously? Yes X No If yes, indicate term(s) Year					
10.	Topic Title: Special Topics in Nursing: Teaching Nursing in the Clinical Setting					
11.	1. Topic Description: Note: This part can be skipped if answer to part 9 is "yes." (NOTE: Please provide detailed information about the topic. Please type. You also attach the topic description on a separate sheet if you do not have enough space.					
	This intensive course provides a practical approach to clinical nursing instruction. Students will learn the basic skills and knowledge to effectively lead a clinical rotation of nursing students. Focus is on the adult learning theory, the teaching-learning process, evidence-based teaching methodologics, and application of these principles within the clinical setting. Emphasis on teaching nursing students of diverse backgrounds and ages as well as trends and issues that impact nursing and nursing education will be explored. The course includes a 2-unit fecture component and a 1-unit clinical practicum, which will require a minimum of 45 hours of clinical teaching practice working with an experienced preceptor.					
12.	Does this topic have prerequisites? No.					
13.	Does this topic have co-requisites? No.					
14.	Does the topic require consent for enrollment?Yes _x_NoFacultyCredential AnalystDeanProgram/Center/Department - Director/Chair					
15.	Is topic crosslisted: Yes x No If yes, indicate which course and obtain signature in #18.					
16. What resources are needed to offer this topic (including technology)? Utilization of WebCT to develop an online component of the course content for student interaction and clinical simulation,						
17.	Justification for offering this topic. This course fulfills the demand to train clinical nurse faculty.					
# Po+	* Enter units only if this is a variable-units topic course.					
A-16%	The state of the s					

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18. Does this topic impact a	ny other disciplines? No	ote: This number can be skipped if	answer to part 9 is "y	/es."
Yesx _No If	yes, obtain signature(s).	Any objections should be stated i	n writing and attached	d to this form,
The state I	et fan akarra	The transfer of the transfer o	Support	Oppose
Discipline	Signature	Date	G	0
Discipline	Signature	Date	Support	Орроѕс
19. Location (if topic not off	ered at main campus)	NA		
20. Is this course being offer	red on-line?x_Yes	No		
21. Is this a contract topic?	_x_YesNo			
22. Enrollment Limit3	0			
23. Requested Bldg/Room		<u> </u>		
Please note: A separate Form	E-T must be submitted	l for each section offered.		
Program/Center/Department - Di 2. College Dean (or Dealgnee) The academic credentials of the instructuriculum vitae on file in the Program T or Form E-T in the case of a topic th	actor tisted above are known to n/Center/Department Office).	SIGNATURES Date Date J J J J Date of the Program/Center/Department (either regard) The instructor is qualified to deliver the top	gular faculty, or adjunct fa	culty with a or on a previous Form
Jan Jo	ckson	04/25/	07	
 Dean of Extended Studies for Des Completed form received in the Office of 		Date /		
4 Associate Vice President for Acad	emic Affairs – Academic Prog	97ams Date	7	