Catalog Addendum for Fall 2003

This section of the Class Schedule supplements the information in the 2002-04 General Catalog. For more information, please contact the respective college(s) department.

ADDITIONS AND CHANGES TO COURSE DESCRIPTIONS

AH 111
BA 628, 641, 670, 680
BIOL 215, 215L, 311, 353, 354, 355, 356, 368, 368L, 377, 487, 488
COMM 380
DNCE 101
EDEX 636, 638, 639, 651, 652, 660
EDMX 622, 627, 632
FLAN 101, 102, 202, 202, 216, 316
GEOG 302
GES 103
GESS 101
HIST 367, 382, 383
IP, 250, 270, 450, 470, 500, 550, 570
JAPN 295A, 295B, 295C, 295D
LING 381
LTWR 107, 206, 301, 340, 545, 695
MATH 022, 240, 242, 362, 374, 440, 464, 480, 510, 520, 522, 523, 528, 532, 538, 550, 555, 561, 571
MUSC 203, 205, 396
PHYS 203
PSCI 338, 431, 450, 460, 495A, 495B, 495C, 495D, 495E, 495F
SOC 105, 308, 339, 437, 439
TA 328, 489, 489S
VPA 321
VSAR 102, 110, 404
WLAN 101, 102, 216, 316, 331
WMST 180, 320

ADDITIONS AND CHANGES TO ACADEMIC PROGRAMS

College of Arts and Sciences

History, B.A. [Change to Program]

Criminology and Criminal Justice, BA [New Program]

College of Business Administration
None at this time.

College of Education
None at this time.

CHANGES TO ADMISSION REQUIREMENTS, FEES, AND ACADEMIC POLICIES

Eligibility Index [Change]

Provisional Admission First-Time Freshman [Change]

Subject Requirements [Change]

Provisional Admission Transfer Applicants [Change]

Health Screening [Change]

Cancellation of Registration or Withdrawal from the Institution [Change]

Schedule of Fees, 2002-2003 [Change]

Refund of Fees Including Nonresident Tuition [Change]

Fees and Debts Owed to the Institution [Change]

Fee Waivers [Change]

General Education Requirements
[Change]

Maximum Number of Units [Change]

Undergraduate Academic Probation, Disqualification and Reinstatement [Change]

Graduate Academic Probation, Disqualification and Reinstatement [Change]

ADDITIONS AND CHANGES TO ACADEMIC PROGRAMS

The History degree program reduced the number of units required for a Bachelor of Arts degree from 124 to 120.

The Bachelor of Arts in Criminology and Criminal Justice has received campus approval for implementation in Academic Year 2003-04, but is pending official authorization by the Office of the Chancellor of the California State University. Students interested in this degree program should consult with the Sociology Department.

Changes to Admission Requirements

Eligibility Index

The eligibility index is the combination of the student's high school grade point average and his/her score on either the ACT or the SAT. Beginning with admission for Fall 2004, the student's grade point average is based on grades earned in courses taken during the student's final three years of high school that satisfy the comprehensive pattern of college preparatory subject requirements,

and bonus points for approved honors courses (excluding physical education and military science).

Provisional Admission First-Time Freshman

Cal State San Marcos may provisionally admit first-time freshman applicants based on their academic preparation through the junior year of high school and planned for the senior year. The campus will monitor the senior year of study to ensure that those so admitted complete their senior year of studies satisfactorily, including the required college preparatory subjects, and graduate from high school. Students are required to submit an official transcript after graduation to certify that all course work has been satisfactorily completed. A campus may rescind admission decisions for students who are found not to be eligible after the final transcript has been evaluated.

Subject Requirements

The California State University requires that first-time freshman applicants complete, with grades of C or better, a comprehensive pattern of college preparatory study totaling 15 units. A "unit" is one year of study in high school.

2 years of social science, including 1 year of U.S. history, or U.S. history and government.

4 years of English.

3 years of math (algebra, geometry and intermediate algebra).

2 years of laboratory science (l biological and 1 physical, both with labs).

2 years in the same foreign language

(subject to waiver for applicants demonstrating equivalent competence).

1 year of visual and performing arts: art, dance, drama/theater, or music.

1 year of electives: selected from English, advanced mathematics, social science, history, laboratory science, foreign language, and visual and performing arts.

Provisional Admission Transfer Applicants

Cal State San Marcos may provisionally admit transfer applicants based on their academic preparation and courses planned for completion. The campus will monitor the final terms to ensure that those admitted complete all required courses satisfactorily. All accepted applicants are required to submit an official transcript of all college level work completed. Campuses will rescind admission for all students who are found not to be eligible after the final transcript has been evaluated.

Health Screening

Entering CSU students are required to present proof of the following immunizations to the CSU campus they will be attending before the beginning of their first term of enrollment. Measles and Rubella: All new and readmitted students born after January 1, 1957 must provide proof of full immunization against measles and rubella prior to enrollment. Hepatitis B: All new students who will be 18 years of age or younger at the start of their first term at a CSU campus must provide proof of full immunization against Hepatitis B before enrolling. Full immunization against Hepatitis B consists of three timed doses of vaccine over a minimum 4 to 6 months period. If you need further details or have special circumstances, please consult Student Health Services at

(760) 750-4915. Each incoming freshman who will be residing in on-campus housing will be required to return a form indicating that they have received information about meningococcal disease and the availability of the vaccine to prevent one from contracting the disease and whether or not he or she has chosen to receive the vaccination. These are not admission requirements, but shall be required of students as conditions of enrollment in CSU.

Cancellation of Registration or Withdrawal from the Institution

Students who find it necessary to cancel their registration or to withdraw from all classes after enrolling for any academic term are required to follow the university's official withdrawal procedures. Failure to follow formal university procedures may result in an obligation to pay fees as well as the assignment of failing grades in all courses and the need to apply for readmission before being permitted to enroll in another academic term. Information on canceling registration and withdrawal procedures is available from the Office of Registration and Records.

Students who receive financial aid funds must consult with the Office of Financial Aid and Scholarship prior to withdrawing from the university regarding any required return or repayment of grant or loan assistance received for that academic term or payment period. If a recipient of student financial aid funds withdraws from the institution during an academic term or a payment period, the amount of grant or loan assistance received may be subject to return and/or repayment provisions.

Schedule of Fees, 2002-2003

Legal residents of California are not

charged tuition. The following reflects applicable system-wide fees and nonresident tuition for the semester. (Fees are subject to change without notice.)

All Students

Application Fee (non-refundable), payable by check or money order at time application is made: $55

State University Fee

Units	Per Semester	Per Academic Year
Undergraduate		
0.1 to 6.0	$456	$ 912
6.1 or more	$786	$1,572
Graduate		
0.1 to 6.0	$504	$1,008
6.1 or more	$867	$1,734

Nonresident Students (U.S. and Foreign)

Nonresident Tuition (in addition to other fees charged all students) for all campuses:

Semester
Charge Per Unit $282

The total fee paid per term will be determined by the number of units taken, including those in excess of fifteen.

Mandatory system-wide fees are waived for those individuals who qualify for such exemption under the provisions of the California Education Code (see section on fee waivers).

Refund of Fees Including Nonresident Tuition

Regulations governing the refund of mandatory fees, including nonresident tuition, for students enrolling at the California State University are included in Section 41802 of Title 5, California Code of Regulations. For purposes of the refund policy, mandatory fees are defined as those system-wide fees and campus fees that are required to be paid in order to enroll in state-supported academic programs at the California State University. Refunds of fees and tuition charges for self-support programs at the California State University (courses offered through extended education) are governed by a separate policy established by the University.

In order to receive a full refund of mandatory fees, including nonresident tuition, a student must cancel registration or drop all courses prior to the first day of instruction for the term. Information on procedures and deadlines for canceling registration and dropping classes is available in the Class Schedule.

For state-supported semesters, quarters, and non-standard terms or courses of four (4) weeks or more, a student who withdraws during the term in accordance with the university's established procedures will receive a refund of mandatory fees, including nonresident tuition, based on the portion of the term during which the student was enrolled. No student withdrawing after the 60 percent point in the term will be entitled to a refund of any mandatory fees or nonresident tuition. For state-supported semesters, quarters, and non-standard terms or courses of less than four (4) weeks, no refunds of mandatory fees and nonresident tuition will be made unless a student cancels registration or drops all classes prior to the first day in accordance with the university's established procedures

and deadlines.

Students will also receive a refund of mandatory fees, including nonresident tuition, under the following circumstances:

- The tuition and mandatory fees were assessed or collected in error;
- The course for which the tuition and mandatory fees were assessed or collected was cancelled by the university;
- The university makes a delayed decision that the student was not eligible to enroll in the term for which mandatory fees were assessed and collected and the delayed decision was not due to incomplete or inaccurate information provided by the student; or
- The student was activated for compulsory military service.

Students who are not entitled to a refund as described above may petition the university for a refund demonstrating exceptional circumstances and the chief financial officer of the university or designee may authorize a refund if he or she determines that the fees and tuition were not earned by the university.

Information concerning any aspect of the refund of fees may be obtained from the Student Financial Services Office.

Fees and Debts Owed to the Institution

Should a student or former student fail to

pay a fee or a debt owed to the institution, the institution may "withhold permission to register, to use facilities for which a fee is authorized to be charged, to receive services, materials, food or merchandise or any combination of the above from any person owing a debt" until the debt is paid (see Title 5, California Code of Regulations, Sections 42380 and 42381).

Prospective students who register for courses offered by the university are obligated for the payment of fees associated with registration for those courses. Failure to cancel registration in any course for an academic term prior to the first day of the academic term gives rise to an obligation to pay student fees including any tuition for the reservation of space in the course.

The institution may withhold permission to register or receive official transcripts of grades or other services offered by the institution from anyone owing fees or another debt to the institution. If a person believes he or she does not owe all or part of an asserted unpaid obligation that person may contact the University Cashier's Office. The Cashier's Office, or another office on campus to which the Cashier's Office may refer the person, will review all pertinent information provided by the person and available to the campus and will advise the person of its conclusions.

Fee Waivers

The California Education Code includes provisions for the waiver of mandatory system-wide fees as follows: Children of deceased public law enforcement or fire suppression employees who were California residents and who were killed in the course of law enforcement or fire suppression duties (referred to as Alan Pattee Scholarships);

Section 66025.3 - Qualifying children, spouses, or unmarried surviving spouses of a war period veteran of the U.S. military who is totally service-connected disabled or who died as a result of service-related causes; children of any veteran of the U.S. military who has a service-connected disability, was killed in action, or died of a service-connected disability and meets specified income provisions; qualifying dependents of a member of the California National Guard who in the line of duty and in active service of the state was killed or became permanently disabled or died of a disability as a result of an event while in active service of the state; and undergraduate students who are the recipient of or the child of a recipient of a Congressional Medal of Honor and meet age and income restrictions; and

Section 68121 - Students enrolled in an undergraduate program who are the surviving dependent of any individual killed in the September 11, 2001, terrorist attacks on the World Trade Center in New York City, the Pentagon building in Washington, D.C., or the crash of United Airlines Flight 93 in southwestern Pennsylvania, if the student meets the financial need requirements set forth in Section 69432.7 for the Cal Grant A Program and either the surviving dependent or the individual killed in the attacks must have been a resident of California on September 11, 2001.

Students who may qualify for these benefits should contact the Admissions/Registrar's Office for further information and/or an eligibility determination.

Changes to General Education Requirements

Area C: Arts and Humanities
All Students must take one course in each of the four areas: C1, C2, C

and CC. Area CC is as described in
the 2002-2004 General Catalog;
areas C1, C2 and C are as described below:

C1: Arts

Select one course from:
AH 111
DNCE 101
FMST 100
MUSC 120
TA 120
VPA 101
VSAR 102
VSAR 110
VSAR 120
VSAR 222

C2: Humanities

Select one course from:
AH 111
HIST 201
HIST 202
LTWR 105
LTWR 107
LTWR 206
LTWR 210

C: Arts and/or Humanities

Select an additional course from C1 or C2 above, or select one from the following disciplines:
DNCE, MUSC, TA, VPA, VSAR, HIST, HUM, FREN, GRMN, JAPN, SPAN, LTWR, PHIL or any approved upper-division arts and/or humanities (CC) course. Exceptions: Courses in the same subject area as the courses taken to satisfy the C1 and C2 requirements, independent study courses, internship courses, approved American history D6 courses, approved upper-division science and/or mathematics (BB) courses, and approved upper-division social sciences

(DD) courses.

Note that completion of a single course can be counted toward only one of the requirements (C1, C2, C and CC), but AH 111 may be repeated to satisfy both the C1 and C2 requirements.

Area B: Mathematics and Natural Sciences

B3: Laboratory

All students must take at least one General Education science course with a laboratory. The following courses satisfy either the B1 (Physical Science) or B2 (Life Science) requirements, and contain a laboratory experience that satisfies the B3 requirement:

BIOL 211
CHEM 150
GES 101
GES 102
PHYS 201

Changes to Academic Policies

Maximum Number of Units

Each unit of credit represents approximately 45 hours of student effort per academic term (both inside the classroom/laboratory and in work outside of class). In a traditional semester-length lecture course, students are expected to devote two additional hours outside of class for each hour of lecture, for a total of three hours per unit in every week of the semester.

Fall and Spring Semester

A student whose academic record justifies a study program in excess of nineteen (19) units in a Fall or Spring semester may be allowed to enroll for extra units. Undergraduates who request to enroll for more than nineteen (19) units must obtain the approval of their academic advisor. If such requests are denied, appeals may be made to the appropriate college dean. In general, only students with superior academic records and a demonstrated need for such excess enrollment will be allowed to enroll beyond the nineteen (19) unit limit. Note that a 19-unit course load carries with it a commitment of

57 hours each week. Students unable to devote this much time to their classes and study should register for fewer units.

Summer Session

Summer session classes are offered in six-week and twelve-week formats. Undergraduates taking classes only in the six-week format may enroll in up to seven (7) units in each six-week block without needing approval for a higher course load. Undergraduates taking classes only in the twelve-week format may enroll in up to fifteen (15) units without needing approval. Students taking courses in both formats must complete the following Summer Overload Worksheet to determine whether they need approval for the overload. In Summer Session, students obtain approval from the dean of the college (or designee) of their major. Undeclared majors obtain approval from the Dean of the College of Arts and Sciences (or designee).

Summer Overload Worksheet for Undergraduates

Complete for each six-week block in which you are taking courses.
Total units of six-week courses taken during the block: _____ × 2 = _____ (a)
Total units of twelve-week courses taken: _____ × 1 = _____ (b)
Add the numbers in (a) and (b)1 . _____ (c)

If the number in (c) is 15 or less in each six-week block, then no approval is required to enroll for courses. If the number in (c) is larger than 15, then you must obtain approval (see above). In general, only students with superior academic records and a demonstrated need for such excess enrollment will be allowed to register for course loads that make the number in (c) more than 15. Note that if the number in (c) is 15, then the course load carries with it a commitment of 57 hours each week. Students unable to devote this much time to their classes and study should register for fewer units.

_____

1The number in (e) is your number of Summer Schedule Units (SSU). SSU multiplied by 3.75 is approximately the number of hours per week that you should commit to classes and study during the summer session.

Examples.

1. If a student takes one 3-unit course in the first six-week block, one 3-uni course in the second six-week block, and 9 units of coursework offered in the twelve-week format, then the student fills out the worksheet identically for both blocks of the summer:

Summer Overload Worksheet for Undergraduates (Example 1)

Total units of six-week courses taken during the block:	3	× 2 =	6	(a)
Total units of twelve-week courses taken:	9	× 1 =	9	(b)
Add the numbers in (a) and (b).			15	(c)

Summer Overload Worksheet for Undergraduates (Example 1)

Total units of six-week courses taken during the block:	3	× 2 =	6	(a)
Total units of twelve-week courses taken:	9	× 1 =	9	(b)
Add the numbers in (a) and (b).			15	(c)

Since the number in (c) is 15 or less in both of the six-week blocks, no approval is required to register for those courses.

2. If a student wishes to enroll in a 3-unit course for the first six weeks of the summer, a 4-unit course for the second six weeks of the summer, and 9 units of coursework offered in the twelve-week format, then the student fills out worksheets for both blocks of the summer:

Summer Overload Worksheet for Undergraduates (Example 2)

For the first six-week block, the student fills out the worksheet as indicated immediately below.

Total units of six-week courses taken during the block:	3	× 2 =	6	(a)
Total units of twelve-week courses taken:	9	× 1 =	9	(b)
Add the numbers in (a) and (b).			15	(c)

For the second six-week block, the student fills out the worksheet as indicated immediately below.

Total units of six-week courses taken during the block:	4	× 2 =	8	(a)
Total units of twelve-week courses taken:	9	× 1 =	9	(b)
Add the numbers in (a) and (b).			17	(c)

Since the number in (c) is greater than 15 for the second six-week block, the student must obtain approval to register for these courses.

Probation, Disqualification, and Reinstatement for Undergraduates

The following policies govern

undergraduate students and
Postbaccalaureate Unclassified students.

Probation

1. An undergraduate student will be placed on academic probation if, during any academic term, the overall grade point average (GPA) or the cumulative Cal State San Marcos GPA falls below 2.0 (a C average). See page 74 of the General Catalog 2002-2004 for the definitions of these grade point averages. A student is removed from academic probation when the overall GPA and the cumulative Cal State San Marcos GPA are both 2.0 or higher.

2. A student may also be placed on administrative probation by the Executive Director of Enrollment Services for any of the following reasons:

   a. Withdrawal from all or a substantial portion of a program of studies in two successive terms or in any three terms. (Note: A student whose withdrawal is directly associated with a chronic or recurring medical condition or its treatment is not to be subject to administrative probation for such withdrawal.)

   b. Repeated failure to progress toward the stated degree objective or other program objective, including that resulting from assignment of 15 units of NC (No Credit), when such failure appears to be due to circumstances within the control of the student.

   c. Failure to comply, after due notice, with an academic requirement or

regulation, as defined by campus policy which is routine for all students or a defined group of students (examples: failure to complete a required examination, failure to complete a required practicum, failure to comply with professional standards appropriate to the field of study, failure to complete a specified number of units as a condition for receiving student financial aid or making satisfactory progress in the academic program).

Disqualification

1. Undergraduate students on academic probation shall be subject to academic disqualification if:

   a. As a freshman (fewer than 30 semester units completed) they have an overall GPA or a cumulative Cal State San Marcos GPA below 1.50,

   b. As a sophomore (30-59 semester units completed) they have an overall GPA or a cumulative Cal State San Marcos GPA below 1.70,

   c. As a junior (60-89 semester units completed) they have an overall GPA or a cumulative Cal State San Marcos GPA below 1.85, or

   d. As a senior (90 or more semester units completed) they have an overall GPA or a cumulative Cal State San Marcos GPA below 1.95.

2. Undergraduate students not on probation shall be subject to disqualification if at any time their cumulative grade point average falls below 1.00 (a grade of D) and if it is unlikely, in light of their overall education record, that the deficiency

will be removed in a reasonable period.

3. Undergraduate students on administrative probation shall be subject to administrative disqualification if any of the following occur:

   a. The conditions for removal of administrative probation are not met within the period specified.

   b. The student becomes subject to academic probation while on administrative probation.

   c. The student becomes subject to administrative probation for the same or similar reason that the student had previously been placed on administrative probation, although the student is not currently in such status.

4. Students disqualified for academic deficiency may not enroll in any regular campus session without permission from the Executive Director of Enrollment Services and may be denied admission to other educational programs operated or sponsored by the University.

Reinstatement

Students who have been disqualified, either academically or administratively, may petition for reinstatement. Reinstatement must be based upon evidence that the causes of previous low achievement have been removed. Reinstatement will be approved only if compelling evidence is provided, indicating their ability to complete the degree program.

Probation, Disqualification, and

Reinstatement for Graduate Students

The following policies govern students enrolled with Graduate Standing: Conditionally Classified; Postbaccalaureate Standing: Classified; and Graduate Standing: Classified. Students enrolled with Postbaccalaureate Standing: Unclassified will be governed by the undergraduate policy on Academic Probation and Disqualification.

Probation

1. A student will be placed on academic probation if, during any academic term, the cumulative GPA in all course work in the master's program falls below 3.0.

2. A student may also be placed on administrative probation by the Dean of Graduate Studies for any of the following reasons:

   a. Withdrawal from all or a substantial portion of a program of studies in two successive terms or in any three terms. (Note: A student whose withdrawal is directly associated with a chronic or recurring medical condition or its treatment is not to be subject to administrative probation for such withdrawal.)

   b. Repeated failure to progress toward an educational objective, when such failure appears to be due to circumstances within the control of the student.

   c. Failure to comply, after due notice, with an academic requirement or regulation, as defined by campus policy, which is routine for all students or a defined group of students (examples: failure to complete a required examination, failure to complete a required practicum,

failure to comply with professional standards appropriate to the field of study, failure to complete a specified number of units as a condition for receiving student financial aid or making satisfactory progress in the academic program).

3. A student who is placed on academic or administrative probation, must work with the program coordinator to develop a plan for remediation, including a timeline for completion.

4. A student on either academic or administrative probation cannot be advanced to candidacy or continue in candidate status.

Disqualification

1. A student who has been placed on probation may be disqualified from further attendance by the Dean of Graduate Studies if:

   a. The conditions in the remediation plan are not met within the period specified.

   b. The student becomes subject to academic probation while on administrative probation.

   c. The student becomes subject to administrative probation for the same or similar reason for which he/she has been placed on administrative probation previously, although not currently in such status.

2. Disqualification may be either from further registration in a particular program or from further enrollment at the campus, as determined by the

Dean of Graduate Studies. A student disqualified for academic deficiency may not enroll in any regular session of the campus without permission from the appropriate campus authority, and may be denied admission to other educational programs operated or sponsored by the campus.

3. In the event that a student fails the thesis/project defense, the student may repeat the thesis/project defense once. Failure at the second thesis/project defense will result in disqualification from a program. The thesis/project committee will specify the time period and/or conditions of the repeated defense.

4. A student may repeat a comprehensive examination once. Failure of the second comprehensive examination results in disqualification from a program. The comprehensive exam committee will specify the time period and/or conditions of the repeated examination.

Reinstatement

A student who has been disqualified, either academically or administratively, may petition for reinstatement. Reinstatement must be based upon evidence that the causes of previous low achievement have been removed. Reinstatement will be approved only if the student is able to provide compelling evidence of the ability to complete the degree. If the candidate is disqualified a second time, reinstatement will normally not be considered.

Probation, Disqualification, and Reinstatement for Undergraduates

The following policies govern undergraduate students and Postbaccalaureate Unclassified

students.

Probation

1. An undergraduate student will be placed on academic probation if, during any academic term, the overall grade point average (GPA) or the cumulative Cal State San Marcos GPA falls below 2.0 (a C average). See page 74 of the General Catalog 2002-2004 for the definitions of these grade point averages. A student is removed from academic probation when the overall GPA and the cumulative Cal State San Marcos GPA are both 2.0 or higher.

2. A student may also be placed on administrative probation by the Executive Director of Enrollment Services for any of the following reasons:

   a. Withdrawal from all or a substantial portion of a program of studies in two successive terms or in any three terms. (Note: A student whose withdrawal is directly associated with a chronic or recurring medical condition or its treatment is not to be subject to administrative probation for such withdrawal.)

   b. Repeated failure to progress toward the stated degree objective or other program objective, including that resulting from assignment of 15 units of NC (No Credit), when such failure appears to be due to circumstances within the control of the student.

   c. Failure to comply, after due notice, with an academic requirement or regulation, as defined by campus policy which is routine for all

students or a defined group of students (examples: failure to complete a required examination, failure to complete a required practicum, failure to comply with professional standards appropriate to the field of study, failure to complete a specified number of units as a condition for receiving student financial aid or making satisfactory progress in the academic program).

Disqualification

1. Undergraduate students on academic probation shall be subject to academic disqualification if:

   a. As a freshman (fewer than 30 semester units completed) they have an overall GPA or a cumulative Cal State San Marcos GPA below 1.50,

   b. As a sophomore (30-59 semester units completed) they have an overall GPA or a cumulative Cal State San Marcos GPA below 1.70,

   c. As a junior (60-89 semester units completed) they have an overall GPA or a cumulative Cal State San Marcos GPA below 1.85, or

   d. As a senior (90 or more semester units completed) they have an overall GPA or a cumulative Cal State San Marcos GPA below 1.95.

2. Undergraduate students not on probation shall be subject to

disqualification if at any time their cumulative grade point average falls below 1.00 (a grade of D) and if it is unlikely, in light of their overall education record, that the deficiency will be removed in a reasonable period.

3. Undergraduate students on administrative probation shall be subject to administrative disqualification if any of the following occur:

   a. The conditions for removal of administrative probation are not met within the period specified.

   b. The student becomes subject to academic probation while on administrative probation.

   c. The student becomes subject to administrative probation for the same or similar reason that the student had previously been placed on administrative probation, although the student is not currently in such status.

4. Students disqualified for academic deficiency may not enroll in any regular campus session without permission from the Executive Director of Enrollment Services and may be denied admission to other educational programs operated or sponsored by the University.

Reinstatement

Students who have been disqualified, either academically or administratively,

may petition for reinstatement. Reinstatement must be based upon evidence that the causes of previous low achievement have been removed. Reinstatement will be approved only if compelling evidence is provided, indicating their ability to complete the degree program.

Probation, Disqualification, and Reinstatement for Graduate Students

The following policies govern students enrolled with Graduate Standing: Conditionally Classified; Postbaccalaureate Standing: Classified; and Graduate Standing: Classified. Students enrolled with Postbaccalaureate Standing: Unclassified will be governed by the undergraduate policy on Academic Probation and Disqualification.

Probation

1. A student will be placed on academic probation if, during any academic term, the cumulative GPA in all course work in the master's program falls below 3.0.

2. A student may also be placed on administrative probation by the Dean of Graduate Studies for any of the following reasons:

   a. Withdrawal from all or a substantial portion of a program of studies in two successive terms or in any three terms. (Note: A student whose withdrawal is directly associated with a chronic or recurring medical condition or its treatment is not to be subject to administrative probation for such withdrawal.)

b. Repeated failure to progress toward an educational objective, when such failure appears to be due to circumstances within the control of the student.

c. Failure to comply, after due notice, with an academic requirement or regulation, as defined by campus policy, which is routine for all students or a defined group of students (examples: failure to complete a required examination, failure to complete a required practicum, failure to comply with professional standards appropriate to the field of study, failure to complete a specified number of units as a condition for receiving student financial aid or making satisfactory progress in the academic program).

3. A student who is placed on academic or administrative probation, must work with the program coordinator to develop a plan for remediation, including a timeline for completion.

4. A student on either academic or administrative probation cannot be advanced to candidacy or continue in candidate status.

Disqualification

1. A student who has been placed on probation may be disqualified from further attendance by the Dean of Graduate Studies if:
   a. The conditions in the remediation plan are not met within the period specified.

b. The student becomes subject to academic probation while on administrative probation.

c. The student becomes subject to administrative probation for the same or similar reason for which he/she has been placed on administrative probation previously, although not currently in such status.

2. Disqualification may be either from further registration in a particular program or from further enrollment at the campus, as determined by the Dean of Graduate Studies. A student disqualified for academic deficiency may not enroll in any regular session of the campus without permission from the appropriate campus authority, and may be denied admission to other educational programs operated or sponsored by the campus.

3. In the event that a student fails the thesis/project defense, the student may repeat the thesis/project defense once. Failure at the second thesis/project defense will result in disqualification from a program. The thesis/project committee will specify the time period and/or conditions of the repeated defense.

4. A student may repeat a comprehensive examination once. Failure of the second comprehensive examination results in disqualification from a program. The comprehensive exam committee will specify the time period and/or conditions of the repeated examination.

Reinstatement

A student who has been disqualified, either academically or administratively, may petition for reinstatement. Reinstatement must be based upon evidence that the causes of previous low achievement have been removed. Reinstatement will be approved only if the student is able to provide compelling evidence of the ability to complete the degree. If the candidate is disqualified a second time, reinstatement will normally not be considered.

Additions and Changes to Course Descriptions

(Supplements University Catalog 2002-04, beginning on page 221)
(Special Topics Courses for this semester can be found on page 52)

AH 111 (3)
[New Course]
The Human Experience: Introduction to the Arts and the Humanities
A thematic and topical exploration of humanistic expression in the past and present. Students are introduced in a comprehensive manner to basic concepts, techniques, and methods of creating and analyzing works of art and literature from various cultures, in various forms and media, and across geographic and temporal boundaries. Content varies each semester. Students experience the arts and humanities as active viewers, listeners and participants, with selected readings from primary texts that are linked to visits to art museums and attendance at live performances (such as concerts, theater, opera). Course can be repeated once for C1/C2 credit. May not be taken for credit by students who have received credit for GEH 101 or GEH 102.

BA 628 (3)
[New Course]
Business Research Methods
Designed to introduce students to a variety of research methodologies used in business. A key goal is to help students select research methods and tools that are appropriate for addressing different types of business research questions. Student learning will focus on: 1) How to efficiently and effectively conduct secondary research using databases and electronic resources. 2) When, why and the how of conducting primary research using both qualitative and quantitative methods. May not be taken for credit by students who have received credit for BA 690F.

BA 641 (3)
[New Course]
Global Business Strategy from a Marketing Perspective
Successful firms realize that exchange of goods and services occurs within a global context. The global context includes the domestic market and is not limited simply to "doing business overseas." Acquaints students with the challenges, constraints, and opportunities for entering new segments of the global marketplace, adapting strategies to those new markets and developing strategies for competing effectively on a global scale. May not be taken for credit by students who have received credit for BA 690E.
Prerequisite: BA 640

BA 670 (2-4)
[Change prerequisite to: Consent of MBA Program Director.]
Strategic Planning and Management

BA 680 (3-6)
[Change prerequisite to: Consent of MBA Program Director.]
Master's Project

BIOL 215 (3)
[New Course; replaces BIOL 360]]
Experimental Design and Statistical Analysis
Design and analysis of biological surveys and experiments. Includes hypothesis formation, experimental design, statistical analysis, and presentation of results. May not be taken for credit by students who have received credit for BIOL 315 or BIOL 360. Corequisite: BIOL 215L.

BIOL 215L (1)
[New Course]
Laboratory in Experimental Design and Statistical Analysis
Hands-on experience in design of surveys and experiments in biological sciences and their subsequent statistical analysis. Involves extensive use of computers for statistical simulation and analysis. May not be taken for credit by students who have received credit for BIOL 360. Prerequisite or corequisite: BIOL 215.

BIOL 311 (3)
[Deleted Course]
The Biology of a Nuclear Age

BIOL 353 (4)
[Added to course description: Recommended but not required: BIOL 360; can be taken concurrently.]

BIOL 354 (4)
[Added to course description: Highly recommended: BIOL 215 and 215L]
Principles of Ecology

BIOL 355 (4)
[Changed prerequisite to: BIOL 210 and 211, deleted consent of instructor, deleted CHEM 250 as prerequisite]
Molecular Biotechnology

BIOL 356 (4)
[Change in course description and prerequisite]
Cellular Biotechnology

In-depth treatment of the fundamental cellular techniques in use in the field of biotechnology. An overview of the drug discovery process is presented together with theoretical and practical aspects of specific technologies. Included in lecture and laboratory instruction are the physiology of prokaryotic and eukaryotic cells, culture of bacterial, plant, insect and mammalian cells, genetic engineering and expression systems, hybridomas, fermentation and scale-up technology, separation technology, protein, purification, and immunochemistry. Three hours lecture and three hours laboratory. Prerequisite: BIOL 210 and 211.

BIOL 368 (3)
[Changed prerequisite to: BIOL 210 and 211]
Developmental Biology

BIOL 368L (1)
[Changed prerequisite to: BIOL 210 and 211]
Developmental Biology Laboratory

BIOL 377 (3)
[Changed prerequisite to: BIOL 210 and 211]
Immunology

BIOL 487 (2)
[New Course]
Tutorial Methods of Instruction
A course for juniors and seniors who are group tutor-facilitators in biology courses where problem-based learning (PBL) is used as the mode of instruction. Focuses on inquiry and group-based methods of teaching and learning. Students learn how to assist the learning of other students through questioning methods that promote thinking and discussion, through establishing and maintaining positive group dynamics, and by introducing students to new resources. Group tutor-facilitators gain practical experience by serving concurrently as peer tutors in a biology course that is taught using PBL methods. Prerequisite: BIOL 211 and consent of instructor.

BIOL 488 (2)
[New Course]
Seminar in Biomedical Research
Provides a foundation in biomedical research and effective communication practices for students preparing for biomedical research careers. Integrates disciplinary approaches to biomedical research around fundamental principles and practices of scientific method, research ethics and responsible conduct, and the organization of scientific inquiry in institutions of higher learning. Subject matter will change each semester. May not be taken for credit by students who have received credit for BIOL 396F. May be repeated for a total of eight (8) units. Prerequisite: Consent of instructor.

COMM 380 (3)
[New Course]

Health Communication
Explores health communication in various personal and public contexts. Emphasis will be given to the role of communication theory and research in the following: the development of effective health campaigns; understanding physician/patient interaction; advocacy of negotiating health care systems. Some of the themes covered include: tailored preventive health messages, public health campaigns, and uses of new technologies to deliver messages. Special emphasis is placed on assessing health problems, both globally and locally, and the communicative efforts to address those problems. The course is taught from a social scientific perspective, but will also include concepts from rhetoric that will aid students in assessing health problems. May not be taken for credit by students who have received credit for COMM 350G.

DNCE 101 (3)
[Change to course description]
Introduction to Dance
Survey of dance on the stage and off, in the studio as well as in the club, and performed by everyday and famous people. Focusing primarily on movement in the United States, investigates dance as a cultural and historical phenomenon. Course includes: lectures, demonstrations, dance performances, research papers, and collaborative presentations.

EDEX 636 (1-3)
[Change in course description and unit value]
Contemporary Professional Issues: Research and Best Practice Seminar
Examines current issues, concepts, and emerging best practices and research findings related to the education of learners with mild, moderate, and severe disabilities and other dimensions of language and learning differences. Enables Professional Level II Education Specialist candidates to develop a specific area of emphasis. May be repeated for credit as topics change for a total of eight (8) units.

EDEX 638 (3)
[Deleted prerequisite: Consent of instructor]
Shared Leadership in Educational Excellence for All

EDEX 639 (3)
[Change in course description. Deleted prerequisite: Consent of Instructor]
Using Data-Based Instruction to Improve the Learning Outcomes of Students Who Are Difficult to Teach
Enables practicing general and special educators at all levels (preschool-grade 12) to apply principles of data-based decision-making to implement "best practices" to improve the performance of students with learning disabilities; cognitive, emotional, and behavioral challenges; gifts and talents; multiple disabilities; and language difference. Fulfills the Data-Based Decision Making and Current and Emerging Research and Practice Standards for the Professional Level II Education Specialist Credential. Taught on the World Wide Web.

EDEX 651 (3)

[Change in course description. Deleted prerequisite: EDUC 500 or equivalent and consent of instructor.]
Advanced Technology, Transition, and Inclusive Education
Focuses upon acquisition of skills for advanced application of technologies supporting inclusion and practical applications in the classroom, grant writing, and professional presentations. Meets Professional Level II Education Specialist credential standards for supporting transition across the K-12 continuum and development of a specific area of emphasis in inclusive education, assistive technology, and reflective practice.

EDEX 652 (2)
[Change in course description, deleted prerequisite: Consent of instructor]
Crisis Prevention and Management
Students develop advanced crisis prevention management techniques and become proficient in positive behavior support planning and Behavior Intervention Plan development.

EDEX 660 (2)
[Change in course description. Deleted Prerequisite: Consent of instructor.]
Induction Plan Development
Development of a Professional Credential Induction Plan for Professional Level II Mild/Moderate and Moderate/Severe Education Specialist candidates. Graded: Credit/No credit. Prerequisite: Acceptance into the Professional Level II Education Specialist Program.

EDMX 622 (3)
[Change in title, added prerequisite: EDMS 521 or equivalent]
Literacy for Education Specialists

EDMX 627 (3)
[Change in course title and description]
Assessment for Planning and Instruction
Focuses on methods for assessing and planning so students with disabilities, language, and other learning differences have access to the general education curriculum. Students administer and interpret formal and informal assessments for Individual Education Program planning, implementation, and evaluation. Requires participation/observation in the public schools.

EDMX 632 (3)
[Change in prerequisite: EDUC 422, or equivalent, or assessed competence.]
Technology and Communication for Special Populations

FLAN 101 (4)
[Course deleted; replaced by WLAN 101]
FLAN 102 (4)

[Course deleted; replaced by WLAN 102]

FLAN 201 (3)
[Course deleted; replaced by WLAN 201]

FLAN 202 (3)
[Course deleted; replaced by WLAN 202]

FLAN 216 (1-6)
[Course deleted; replaced by WLAN 216]

FLAN 316 (1-6)
[Course deleted; replaced by WLAN 316]

GEOG 302 (3)
[New Course]
World Regional Geography: Geographic Information Systems (GIS) Enhanced
Enhanced survey of major world regions and their major countries using Geographic Information Systems (GIS) technology. Study of specific geographical circumstances and geographical concepts. Focuses on processes and issues such as development and under-development; population and migration; race, class, and gender; technology and economic growth; natural resources and the environment; and conflict and cooperation within a world regional framework May not be taken for credit by students who have received credit for GEOG 301

GES 103 (3)
[New Course]
The Life and Environmental Sciences Around Us
Introduces some of the basic concepts and ideas of life and environmental sciences and demonstrates how they are applicable to the world around us. Fundamental ideas to be introduced include evolution, biological molecules, genetics, physiology, and ecology. The scientific principles will be covered from a conceptual viewpoint at a level suitable for non-science majors.

GESS 101 (3)
[Change in course description]
Order and Change: Multiple Perspectives
Through the interdisciplinary analysis of one social issue in depth, students learn the components of the scientific method (variables, hypothesis formation and testing), explore methods and objectives of at least four social science disciplines, and examine multiple perspectives such as gender, race, and class. Students learn about the social construction of community, regional, national and/or global problems, the interconnections between those levels, and how social change occurs over time.

HIST 367 (3)
[New Course]

Women in China
Survey of women's history in traditional China with an emphasis on the late imperial period (16th to 18th centuries). Students will read Western feminist theories together with historical records on Chinese women. The objectives of the class are: (1) to critically evaluate the universalistic claims of Western theories; (2) to learn how to ask new questions about Chinese women; (3) to gain an understanding of the ways Chinese women actually experienced their lives; and (4) to examine issues related to feminism and women's studies from a comparative perspective.

HIST 382 (3)
[Changed title]
Travel and Contact in the Early Modern World

HIST 383 (3)
[New Course]
Women and Jewish History
What was it like to be both a woman and a member of a minority group, in the diverse locales where Jews have lived? Examines the experiences of Jews in various parts of the world by focusing on the lives of women, using several historical case studies. Also covers important themes and changes affecting Jewish history, such as religious tradition, emancipation, assimilation, anti-Semitism, immigration, Zionism, the Holocaust and feminism.

IP 250 (1-12)
[Change in title and course description]
International Program Study Abroad
Open to students enrolled in California State University International Programs. Study undertaken in a university abroad under the auspices of The California State University. Prerequisite: Admission to CSU International Programs.

IP 270 (1-12)
[New Course]
International Exchange Program
Open to students enrolled in CSUSM Exchange Programs. Study undertaken in a university abroad. Prerequisite: Acceptance in Cal State San Marcos Exchange Program.

IP 450 (1-12)
[Change in title and course description]
International Program Study Abroad
Open to students enrolled in California State University International Programs. Study undertaken in a university abroad under the auspices of The California State University. Prerequisite: Admission to CSU International Programs.

IP 470 (1-12)
[New Course]
International Exchange Program

Open to students enrolled in CSUSM Exchange Programs. Study undertaken in a university abroad. Prerequisite: Acceptance in Cal State San Marcos Exchange Program.

IP 500 (1-12)
[Course deleted; replaced by IP 550 and 570]

IP 550 (1-12)
[New Course]
International Program Study Abroad
Open to students enrolled in California State University International Programs. Study undertaken in a university abroad under the auspices of The California State University. Prerequisite: Admission to CSU International Programs.

IP 570 (1-12)
[New Course]
International Exchange Program
Open to students enrolled in CSUSM Exchange Programs. Study undertaken in a university abroad. Prerequisite: Acceptance in Cal State San Marcos Exchange Program.

JAPN 295A (1) 295B (2) 295C (3) 295D (4)
[New Course]
Independent Study in Japanese
Students will study in their own field of interest within Japanese language and/or culture. Readings, written assignments, and oral conversations will be guided by the instructor. Students must meet at least weekly with the instructor. May be repeated for a total of four (4) units. Prerequisite: JAPN 102 or equivalent and of consent instructor.

LING 381 (3)
[New Course]
Language and Gender
Gender roles are dynamic, yet culturally bound. They are determined as a group, yet performed by individuals. These roles are products of historical, sociological, geographic, economic, and linguistic phenomena. All of these contribute to the development of a culture, and all are encoded and reflected in the language used. Students will discover how these phenomena work together in the social contexts of various cultures; with a particular focus on the role language plays in creating and reporting gender roles. May not be taken for credit by students who have received credit for ID 370M.

LTWR 107
[New Course]
Humor
Broad humanistic exploration of the different kind of texts in which humor manifests itself, such as comedies, jokes, and satires, in an effort to understand how humor operates in them and how humor as a text may be distinguished from humor in other media. Examines theories of humor over the centuries and cross-cultural differences in the theory and practice of humor.

LTWR 206 (3)
[New Course]
Fantastic Journeys and Other Worlds
Explores the theme of the journey in world literature. Examines the powerful metaphors of travel, quest, passage, voyaging, pilgrimage, exile, homelessness, homecoming, wandering, and sojourning as they have played out in both classics and selected modern works. The works offer a variety of types of literary and cultural texts and a variety of literary styles and cultural strategies. Incorporates activities and materials such as texts, films, music, lectures, multimedia presentations and applications, field trips, and guest speakers. Stresses critical thinking, reading, and writing as well as cooperative, interactive, and technological learning. This course does not count towards the LTWR major or minor.

LTWR 301 (1-3)
[Changed units to: 1-3]
Topics in Writing

LTWR 340 (3)
[New Course]
The Monstrous, the Grotesque, and the Occult
Surveys discourses of the monstrous - from psychological theories of the grotesque to ancient folklore about the occult to postmodern ghost stories like the X-Files - which try to explain the incomprehensibility of our world. Examination of various texts will reveal how culture has asked, and answered, such questions as who we are and how we've come to be ourselves. Stresses critical thinking, reading, and writing as well as cooperative, interactive, and technological learning.

LTWR 545 (3)
[Added to prerequisite: Consent of instructor]
Advanced Creative Writing

LTWR 696 (1-6)
[Changed grading method to: Credit/No Credit]
Internship

MATH 022 (1)
[New Course]
Supplemental Instruction in MATH 051
Peer-facilitated learning session focused on development of skills needed to succeed in MATH 051 and subsequent math courses. Intended to provide a collaborative learning environment where students can work on problem solving, general study skills, and MATH 051 course content. May be repeated for a total of two (2) units. Graded Credit/No Credit. Prerequisite: Consent of instructor.

MATH 240 (3)
[Deleted course]
Introduction to Biostatistics

MATH 242 (3)
[Deleted from course description: This course meets for four hours per week.]
Probability Modeling and Statistical Inference

MATH 362 (3)
[Deleted from course description: This course meets for four hours per week.]
Differential Equations

MATH 374 (3)
[Deleted from course description: This course meets for four hours per week.]
Linear Algebra

MATH 440 (4)
[Deleted from course description: This course meets for five hours per week.]
Introduction to Mathematical Probability and Statistics

MATH 464 (3)
[Deleted from course description: This course meets for four hours per week.]
Numerical Analysis and Computing

MATH 480 (3)
[Deleted from course description: This course meets for four hours per week.]
Introduction to Optimization

MATH 510 (3)
[Deleted from course description: This course meets for four hours per week.]
Mathematical Communication
MATH 520 (3)
[Deleted from course description: This course meets for four hours per week.]
Algebra

MATH 522 (3)
[Deleted from course description: This course meets for four hours per week.]
Number Theory

MATH 523 (3)
[Deleted from course description: This course meets for four hours per week.]
Cryptography and Computational Number Theory

MATH 528 (3)
[Deleted from course description: This course meets for four hours per week.]

Advanced Linear Algebra

MATH 532 (3)
[Deleted from course description: This course meets for four hours per week.]
Ordinary Differential Equations

MATH 538 (3)
[Deleted from course description: This course meets for four hours per week.]
Applicable Analysis

MATH 550 (3)
[Deleted from course description: This course meets for four hours per week.]
Geometry

MATH 555 (3)
[Deleted from course description: This course meets for four hours per week.]
General Topology

MATH 561 (3)
[Deleted from course description: This course meets for four hours per week.]
Computational Linear Algebra

MATH 571 (3)
[Deleted from course description: This course meets for four hours per week.]
Probability and Random Processes

MUSC 203 (3)
[New Course]
Elements of Music I
Development of aural skills (sight singing, dictation, transcription), scale/cord theory, and part-writing.

MUSC 205 (3)
[New Course]
Elements of Music II
Development of aural skills (sight singing, dictation, transcription), diatonic harmony, modal systems, chromaticism, and elementary composition. Highly recommended: MUSC 203, or passing score on Theory Diagnostic Exam.

MUSC 396 (3)
[New Course]
Jazz Orchestra
A performance group consisting of both traditional to contemporary instrumentation and "jazz" literature, e.g. Ellington, Gillespie, Nestico, Monk, and Davis. Organized performances on CSUSM campus and the broader San Diego County. Study of "jazz"

theory and improvisation, transcriptions, and listening assignments. Highly recommended: MUSC 203.

PHYS 203 (4)
[Change in course description]
Modern Physics
An overview of the fundamental ideas of modern physics and coverage of the principles of fluids and thermodynamics. The areas covered include: fluids, temperature, heat, the kinetic theory of gases, entropy, and the laws of thermodynamics, along with the theory of special relativity, wave particle duality, an introduction to quantum mechanics and atomic physics, the electronic properties of solids, nuclear physics, and a descriptive introduction to the standard model and cosmology. Three hours of lecture and three hours of laboratory. Prerequisite: PHYS 202 and MATH 260.

PSCI 338 (3)
[Change in title and course description]
Government and Politics of Selected Latin American Nation-State(s)
Detailed analysis of the government and politics of a particular Latin American nation-state. The content of each course is reflected by its title. Students should check the Class Schedule for listing of actual topics. May be repeated as countries change for a total of six (6) units.

PSCI 431 (3)
[Deleted prerequisite: PSCI 330 or equivalent]
Global Development

PSCI 450 (3)
[Deleted prerequisite: PSCI 350 or equivalent]
Theories of International Relations

PSCI 460 (3)
[Deleted prerequisite: PSCI 350 or equivalent]
Global Money and Power

PSCI 495A (1) 495B (2) 495C (3) 495D (4) 495E (5) 495F (6)
[Changed grading method to: Credit/No Credit]
Internship

SOC 105 (3)
[New Course]
Introduction to Justice Studies Introductory overview to the study of justice from a social science perspective and will apply scientific methods to the observation and analyses of justice issues in the social world. Students will be introduced to justice theories and research.

SOC 308 (3)

[New Course]
Morality and the Law
Addresses social contexts and contemporary social issues surrounding the use of law to regulate issues of morality. Contemporary issues may include AIDS, homosexuality, poverty, prostitution, and racial discrimination.

SOC 339 (3)
[New Course]
Social Inequality and Civil Rights
Examines the struggle for civil rights, equality, and justice. It discusses the differential treatment of people on the basis of race, class, gender, and sexual orientation. Using the Civil Rights Movement in the United States as a touchstone, this course will compare various struggles for human rights such as slavery, abolitionism, territorial expansion, immigration, segregation, the anti-Imperialist struggles of Ghandi, and affirmative action.

SOC 437 (3)
[New Course]
Feminism and Justice
Through the lens of feminist theories of Marxism, Socialism, Critical Race Theory, and Post-Modernism, this class will explore issues of justice related to social, legal, ideological, and material conditions. More specifically, issues of education, health, public policy, children, labor and a critique of the feminist movement by women of color may be discussed.
SOC 439 (3)
[New Course]
Social Justice and the Environment
Explores some of the predominant contemporary issues in society raised by environmental activists and scholars. Upon completion of the course, students will recognize the importance of the environment and environmental issues for our understanding of issues of justice in society.

TA 328 (3)
[Change in course description]
Stage to Film
Through play readings, viewing selected films of plays and occasional attendance at performances, students will analyze and examine distinctions between theatre and film as they pertain to film adaptation. Students will compare and contrast aesthetic, economic, social, and political issues involved in the translation and adaptation of stage plays to film. Addresses the relevance of theatre as a medium focused on the delivery of human energy in relationship to film as a mechanized counterpart in an increasingly technologically focused society.

TA 489 (4)
[Change in title, unit value, and description]
Production and Performance

Provides students with an engaging and practical experience essential for understanding and synthesizing theoretical and textual work in theatre arts. Students will participate in various aspects of play production including analysis acting, play development, library research, technical theatre, and audience development. Stage work includes rigorous interaction between student, professor, and the text. May be repeated for a total of twelve (12) units. May not be taken for credit by students who have received credit for TA 489S.

TA 489S (4)
[Change in title, unit value, and description]
Theater Production in Spanish
Provides students with an engaging and practical experience essential for understanding and synthesizing theoretical and textual work in theatre arts. Students will participate in various aspects of play production including analysis acting, play development, library research, technical theatre, and audience development. Stage work includes rigorous interaction between student, professor, and the text. Offered in Spanish. May be repeated for a total of twelve (12) units. May not be taken for credit by students who have received credit for TA 489.

VPA 321 (3)
[New Course]
Learning Through the Arts
Seeks to develop the student both personally and professionally, recognizing the inter-relationship between these two elements in art instruction. Three areas of focus include introducing arts experiences to children, integrating arts into classroom content, and providing a framework for the (elementary) student to experience the process of art. May not be taken for credit by students who have received credit for VPA 380D.

VSAR 102 (3)
[New Course]
The Computer and the Visual Arts
Introduces the student to the computer as a tool for making art. Includes elementary two-dimensional design principles. Students will evaluate the work of contemporary artists utilizing the computer and digital imagery in a variety of formats. Students will create work utilizing text and image in a number of art projects. Two hours of lecture and two hours laboratory.
VSAR 110 (3)
[New Course]
Introduction to Sculpture
Introduction to the fundamental principles of three-dimensional design. Includes a brief survey of traditional and contemporary media, ideas, history and sculpture as a means of cultural expression. A variety of techniques and materials are used. Includes training with basic tools and equipment in a wood and metal shop. Emphasis on development of the ideas and methods of art expression. Two hours of lecture and three hours of laboratory.

VSAR 404 (3)
[Changed title, deleted prerequisite: VSAR 302 or consent of instructor.]
Art and Web Design

WLAN 101 (4)
[New Course]
Beginning Study of a Second Language
Basic concepts of a language other than English, Spanish, French, German, or Japanese. Designed to develop oral and written communication skills and enhance cultural knowledge. May be repeated for credit as language changes.

WLAN 102 (4)
[New Course]
Beginning Study of a Second Language
Continuation of WLAN 101. Further study of basic concepts of a language other than English, Spanish, French, German, or Japanese. Designed to develop oral and written communication skills and enhance cultural knowledge. May be repeated for credit as language changes. Prerequisite: WLAN 101 (in the same language) or equivalent.

WLAN 201 (3)
[New Course]
Intermediate Study of a Foreign Language I
Further study of a language other than English, Spanish, French, German, or Japanese. Emphasis on development of the skills of reading, listening, comprehension, speaking, and writing. Conducted in the appropriate language other than English. May be repeated for credit as language changes. Prerequisite: WLAN 102 (in the same language) or equivalent. This course is not currently offered at Cal State San Marcos. It is listed only for transfer-credit and course equivalency purposes.

WLAN 202 (3)
[New Course]
Intermediate Study of a Foreign Language II Continuation of WLAN 201.
Further development of the four skills in a language other than English, Spanish, French, German, or Japanese. Emphasis on oral and written composition, communication, and review of grammatical structures. Conducted in the appropriate language other than English. May be repeated for credit as language changes. Prerequisite: WLAN 201 (in the same language) or equivalent. This course is not currently offered at Cal State San Marcos. It is listed only for transfer-credit and course equivalency purposes.

WLAN 216 (1-6)
[New Course]
Intermediate Second Language for Special Purpose
Intermediate study of a language other than English, Spanish, French, German, or Japanese.. Designed to develop oral and written communication skills, with special emphasis on vocabulary, conversational practice, and cultural background necessary for successful communication within a specialized context. This course does not fulfill the

graduation requirement for a language other than English. Course maybe repeated for credit as language and/or subject matter changes. Prerequisite: WLAN 102 or equivalent, in same language.

WLAN 316 (1-6)
[New Course]
Advanced Second Language for Special Purpose
Advanced-level study of a language other than English, Spanish, French, German, or Japanese. Designed to develop oral and written communication skills, with special emphasis on vocabulary, conversational practice, and cultural background necessary for successful communication within a specialized context. Course may be repeated for credit as language and/or subject matter changes. Prerequisite: WLAN 216 or equivalent, in the same language.

WLAN 331 (3)
[New Course]
World Languages and Their Speakers
Designed to introduce students to the variety of language and linguistic phenomena in the world today, this course examines the history, pronunciation, alphabets, and speakers of languages greater and lesser known that have helped to shape the contemporary sociopolitical context. This course requires no knowledge of any language other than English and can be a great introduction to future second language study. Recommended but not required: a course in Introductory Linguistics.

WMST 180 (3)
[New Course]
Introductory Topics in Women's Studies
Introductory special topics in Women's Studies. The course title and description will vary by offering. Students should check the Class Schedule for listing of actual topics. May be repeated for credit as topics change, for a total of six (6) units.

WMST 320 (3)
[New Course]
Introduction to Feminist Pedagogies
Focuses on the study of feminist approaches to university learning. Special emphases on feminist theories of student-centered learning, innovative teaching methods in higher education, and social change through higher education. Designed for students who are preparing to serve as Peer Discussion Leaders in WMST 101.