

Catalog Addendum for Spring 2003

This section of the Class Schedule supplements the information in the 2002-04 General Catalog. For more information, please contact the respective college(s) department.

Additions and Changes to Course Descriptions

ANTH 325

BA 623, 680

BUS 492

COMM 445

CS 537

DNCE 320

DNCE 201, 301, 322, 324, 390

EDEX 651

EDMI 511, 512, 521, 522, 543, 544, 545, 555, 571, 572

EDML 553, 554

EDMS 512, 521, 522, 543, 544, 545, 555, 571, 572

EDMX 571, 622, 672

EDSS 511, 521, 530, 531, 541, 543A, 543B, 544, 544B, 545A, 545B, 546A, 546B, 547A, 547B, 555, 571, 572

EDST 634

EDUC 422, 604, 614B, 620, 624, 626, 628

FIN 304

GBM 444, 492

HIST 380, 385

HTM 411, 425, 426, 427, 428

MUSC 303

PSCI 339, 392

VPA 302, 303

VSAR 303, 304

Additions and Changes to Academic Programs

College of Arts and Sciences

Economics, BA, Minor [Change to Program]

Literature and Writing Studies, BA [Catalog Correction and Change to Program]

Sociology, BA [Change to Program]

College of Business Administration

Master of Business Administration, Management Option [Change to Program]

Master of Business Administration, Government Option [Deleted Option]

College of Education

Multiple Subject Credential Program and Middle Level Certificate Program (Supplements General Catalog 2002-04, beginning on page 198), [Changes to Admission Requirements]

Certificate of Advanced Study in Middle Level Education [New Academic Program]

Multiple Subject Internship with Authorization to Teach English Learners, [Change to Program]

Multiple Subject Credential with Middle Level Certificate Program with Authorization to Teach English Learners, [Change to Program]

Single Subject Credential Program with Authorization to Teach English Learners [Change to Program]

Concurrent Preliminary Level I Mild/Moderate and Moderate/Severe Disabilities Education Specialist with Authorization to Teach English Learners, [Change to Program]

Certificate of Advanced Study in Bilingual Education: Spanish, [New Academic Program]

College of Arts and Sciences

Changes to Academic Programs

Economics, BA

Requirements for the Major: Consultation with an academic advisor is no longer required for the selection of upper-division electives in Economics.

Economics, Minor

Requirements for the Major: Consultation with an academic advisor is no longer required for the selection of upper-division electives in Economics.

Literature and Writing Studies, BA

Preparation for the Major: The text at the bottom of the right-most column of page 139, beginning with “Select a sequence of the following:” should not have been printed and is to be ignored.

Literature and Writing Studies, BA

Literature Emphasis and Writing Emphasis: Approval is no longer required for the upper-division electives in Literature and Writing Studies.

Literature and Writing Studies, Minor

Approval is no longer required for the upper-division electives in Literature and Writing Studies.

Sociology, BA

Requirements for Standard Concentration: Consultation with an academic advisor is no longer required for the selection of upper-division electives in Sociology.

College of Business Administration

Changes to Academic Programs

Master of Business Administration Management Option

The program requires 36 units of coursework beyond a 12-unit pre-program foundation.

The Master’s Project changed to 3-6 units.

Deleted the following from the “Admission Requirements”

- 1) An in-person interview, or, in special cases, a telephone interview
- 2) A math assessment test
- 3) Computing requirement. A notebook computer may be required to attend some MBA classes.

Master of Business Administration

Government Management Option [Deleted Option]

College of Education

Changes to Admission Requirements

(Supplements General Catalog 2002-04, beginning on page 198)

Beginning Fall 2002

The Multiple Subject Teaching Credential authorizes the holder to teach in a self-contained classroom such as the classrooms in most elementary schools. The Cal State San Marcos Teacher Education program is field-based. Candidates spend a considerable amount of time in field experiences in elementary classrooms with emphasis on the application of theory into practice, observation and participation in classrooms, and gradual assumption of teaching responsibilities.

1. **Graduate Application** submitted to the University (mailed directly to the Office of Admissions.) Official transcripts must be mailed directly to the Cal State San Marcos Office of Admissions from each college or university attended, including a transcript with degree posted and date awarded. This is in addition to the application to be submitted to the College of Education. NOTE: College of Education applications will be available approximately August 1st for Spring entry and approximately January 1st for Summer/Fall entry. Please call to receive the College of Education Application.

2. **CBEST Examination:** Students must take the California Basic Educational Skills Test (CBEST) prior to admission to the Multiple Subject Teaching Credential program. Students are urged to take this examination at the earliest possible time after deciding to pursue a teaching credential. CBEST must be passed before eligibility for the Multiple Subject credential.

3. **Multiple Subjects Assessment for Teachers (MSAT) Examination or Liberal Studies:** Cal State San Marcos accepts students who have completed a state-approved subject matter program (usually called Liberal Studies) from Cal State San Marcos or other colleges and universities upon submission of a letter verifying completion. Students who have completed 4/5 of a state-approved waiver program are eligible to student teach. Students who have not completed an approved subject matter program must take the Multiple Subjects Assessment for Teachers (MSAT) prior to admission to the Multiple Subject Credential Program. Students must pass the MSAT before student teaching. This examination has two parts: Content Knowledge and Content Area Exercises 1 and 2. The MSAT examination results are valid for five (5) years from the date of passing and must be valid upon final completion of the program. NOTE: Subject matter preparation requirements are subject to changes in Title 5 regulations and the Education Code. Please note: January 11, 2003, is the last opportunity to take the Praxis MSAT examination administered by ETS as a first-time examinee.

Examinees with "partial success," but not complete success prior to January 25, 2003, will be eligible to take the final three administrations of the MSAT. Beginning January 25, 2003, the CSET Multiple Subjects examination will be administered for the first time consisting of three subtests:
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1. Reading, Language, Literature, History and Social Science.
 2. Science, Mathematics
 3. Physical Education, Human Development, Visual and Performing Arts
- Test scores of the two examinations cannot be combined given the significant differences in content and test structures between the CSET Multiple Subject Program and the Praxis II MSAT.

4. Prerequisite Course in Education: Completion of Education 350 – Foundations of Teaching as a Profession. This required course serves as an orientation to careers in elementary/middle school education. During this course, students participate in forty-five (45) hours of supervised fieldwork assignments in public classroom settings. Applicants must submit a Field Experience Form with classroom teacher recommendation verifying the classroom field experience. If taken at Cal State San Marcos, the course must have been completed within seven (7) years prior to beginning the program. If an equivalent course at another college or university has been taken, it must have been completed within five (5) years prior to beginning the program.

5. Prerequisite Course in Education: Completion of Education 364 – The Role of Cultural Diversity and Schooling. This course must be taken prior to enrollment in the credential program. If taken at Cal State San Marcos, the course must have been completed within seven (7) years prior to beginning the program. If an equivalent course at another college or university has been taken, it must have been completed within five (5) years prior to beginning the program.

6. U.S. Constitution: Knowledge of the U.S. Constitution demonstrated by completion of a two-semester unit college-level course or a college-level examination.

7. Health Education Requirement: Prior to issuance of an initial credential, a health course must be completed which covers:

- nutrition
- physiological and sociological effects of abuse of alcohol, narcotics and drugs
- use of tobacco

You must also have CPR training that covers infant, child and adult.

Beginning Fall 2003

8. Technology Requirement: Starting Fall 2002, all credential applicants are expected to have met the campus Computer Competency Requirement (CCR). See page 81 of the Cal State San Marcos 2002-2004 General Catalog.

In addition to basic operations of using technology, credential applicants are expected to have a working knowledge of the educational tools that will be used in the teacher education coursework. Proficiency in this “toolkit” can be obtained by taking EDUC 422, Technology Tools for Teaching and Learning, or its equivalent. Demonstration of the competencies required

can also be met through successfully passing an assessment. Meeting this requirement is an expectation prior to beginning professional preparation coursework.

9. **Grade-Point Average:** A student must have a cumulative grade point average (GPA) of 2.67 to be accepted into any credential program offered at Cal State San Marcos. If you do not have the required 2.67 GPA, conditional admission is available on a limited basis.

10. **Tuberculin Clearance:** The tuberculin clearance is valid for four years and must remain valid throughout all student teaching experiences. The clearance may be obtained at a private physician's office, the County Health Department, or the Cal State San Marcos Student Health Center.

11. **Certificate of Clearance:** Students must possess or apply for a valid Emergency Permit or Certificate of Clearance after admission to the Multiple Subject Teaching Credential program. The appropriate paperwork will be provided after admission to the Multiple Subject Credential Program.

12. **Transcripts:** One set of official transcripts from each college or university attended, including a transcript with degree posted and date awarded, must be provided to the College of Education Office and is to be submitted with the College of Education Application. If you do not yet have a transcript with your degree posted, please submit an official transcript for your work completed to date and then provide an official transcript with your degree posted and date awarded as soon as available.

13. **Two Letters of Recommendation:** The student must submit two letters of recommendation from faculty or others who are knowledgeable about the student's personal qualities and potential. (This is in addition to the Field Experience Form with a classroom teacher recommendation as part of EDUC 350 listed in #4 on previous page.)

14. **Personal Interview** for qualified candidates conducted by a faculty member or education committee. The candidate will be notified by mail to make arrangements for the interview after the application deadline.

15. **BCLAD Emphasis: Spanish Only:** Students must demonstrate proficiency in Spanish by passing the written and oral assessment equivalent to a Foreign Services Institute Level 3. Call the Student Services Center (760) 750-4277 to schedule the language assessment after application to the program.

College of Education

New Academic Programs

Certificate of Advanced Study in Biliteracy Education: Spanish:

Courses Required:

Multiple Subject Students:

EDMS 522

EDMS 555

EDML 553

EDML 554

Program Total: 12 units

Single Subject Students:*

EDSS 521

EDSS 555

EDML 553

EDML 554

Program Total: 12 units

* Beginning January 25, 2003, the CSET examination will be administered for the first time in English, Mathematics, Science, and Social Science. Examinees with "partial success" prior to January 25, 2003, will be eligible to take the final administration of the original Praxis II and SSAT Examination through June and July 2003. Test scores of the examination cannot be combined given the significant differences in the content and test structures between the CSET and Praxis II/SSAT examinations.

Certificate of Advanced Study in Middle Level Education:

Courses Required:

EDMI 511

EDMI 512

EDMI 521

EDMI 522

EDMI 543

EDMI 544

EDMI 545

EDMI 555

Program Total: 24 units

Changes To Academic Programs

(Supplements General Catalog 2002-04, beginning on page 200)

Multiple Subject and Multiple Subject Internship with Authorization to Teach English Learners

The Multiple Subject and Multiple Subject Internship Program consists of the following courses:

EDMS 511

EDMS 512
EDMS 521
EDMS 522
EDMS 543
EDMS 544
EDMS 545
EDMS 555
EDMS 571 (I)
EDMS 572 (I)

Program Total: 38 units

Multiple Subject Credential with Middle Level Certificate Program with Authorization to Teach English Learners

NOTE: Students who are currently enrolled in the Ryan CLAD emphasis programs will finish under the existing programs.

Single Subject Credential Program with Authorization to Teach English Learners*

Full time

First Semester:

EDSS 511
EDSS 521
EDSS 530
EDSS 571

Students enroll in the appropriate subject area course for a total of two units:

EDSS 543A
EDSS 544A
EDSS 545A
EDSS 546A
EDSS 547A

Semester Total: 18 units

Second Semester:

EDSS 531
EDSS 541
EDSS 555
EDSS 572

Students enroll in the appropriate subject area course for a total of two units:

EDSS 543B
EDSS 544B

EDSS 545B
EDSS 546B
EDSS 547B

Semester Total: 17 units

Program Total: 35 units

Part-time*

First Summer Session:

EDSS 511

EDSS 530

Fall Semester

EDSS 521

Students enroll in the appropriate subject area course for a total of two units:

EDSS 543A

EDSS 544A

EDSS 545A

EDSS 546A

EDSS 547A

Spring Semester

EDSS 531

EDSS 541

EDSS 555

EDSS 571

Students enroll in the appropriate subject area course for a total of two units:

EDSS 543B

EDSS 544B

EDSS 545B

EDSS 546B

EDSS 547B

Second Summer Session

EDSS 572

Program Total: 35 units

Concurrent Preliminary Level I Mild/Moderate and Moderate/Severe Disabilities Education
Specialist with Authorization to Teach English Learners

First Summer Session

EDMS 511
EDMS 521
EDMS 555
EDMX 631

First Semester

EDMS 512
EDMS 543
EDMX 571
EDMX 622
EDMX 633

Second Semester

EDMX 547
EDMX 627
EDMX 632
EDMX 672

Second Semester

EDMX 634

Program Total: 53 units

* Beginning January 25, 2003, the CSET examination will be administered for the first time in English, Mathematics, Science, and Social Science. Examinees with “partial success” prior to January 25, 2003, will be eligible to take the final administration of the original Praxis II and SSAT Examination through June and July 2003. Test scores of the examination cannot be combined given the significant differences in content and test structures between the CSET and Praxis II/SSAT examinations.

NOTE: New 2042 Standards require employment as full-time teacher and completion of an induction program to qualify for the Professional Clear Credential.

Additions and Changes to Course Descriptions

(Supplements General Catalog 2002-04, beginning on page 221.)
(Special Topics Courses for this semester can be found on page 52.)

ANTH 325 (3)

[Change in course title and description, no longer cross-listed with VSAR 325]

Ancient Mexican Society and Art

Examines Ancient Mexican art, cosmology, architecture, mythology, and literature as they reflect social structure, religion, social roles, ideology, economic and political organization,

world-view, and the family. Using archeological and ethnographic sources, the course covers the preclassic, classic, and postclassic periods, focusing on several cultural areas including the Olmec, Teotihuacan, Monte Alban and the Zapotec and Mixtec of Oaxaca, the Toltecs, the Maya, and the Aztec, or Mexica. Among other topics to be examined are the calendar, writing, concepts of space and time, the ball game, tribute, human sacrifice and bloodletting, sacred plants, and specific Mesoamerican deities.

BA 623 (1-4)

[Change in course title and description, add prerequisite]

Competing Advantage Through Human Resources

An expansive inquiry into human resources issues from both Organizational Behavior HR perspectives. Incorporates many practical applications, as well as an understanding of employment practices and policies from a strategic point of view. *Prerequisites: BGA 501 and 502 or equivalent. May not be taken for credit by students who have received credit for BA 690C.*

BA 680 (3-6)

[Unit value change to: (3-6)]

Master's Project

BUS 492 (3)

[Change prerequisite to: All lower-division pre-business core and all Foundations of Business courses.]

Problem Assessment and Critical Thinking

COMM 445 (3)

[New Course]

Communication Portfolio

Students will practice oral and written communication skills in assignments from management communication case studies; produce, critique, and revise resumes, reports, proposals and other professional documents; and produce a scholarly review of a recent publication in a sub-field of Communication.

CS 537 (3)

[Change prerequisite to: CS 433 and consent of instructor]

Data Communications and Computer Networks

DNCE 201 (3)

[New Course]

Contemporary Dance Technique I

Studio course focusing on alignment and dance phrases alongside composition and improvisation. Students will practice various movement approaches to increase strength, flexibility, and body awareness, and also investigate choreographic theories of dance based on diverse approaches to modern/postmodern dance. Includes guest artists, live performances, and research papers/projects. *One hour lecture and three hours studio work.*

DNCE 301 (3)

[New Course]

Contemporary Dance Technique II

Studio course that focuses on technical precision, dynamic variation, alignment, and performance. *One hour lecture and three hours studio work.*

DNCE 320 (3)

[Change in course description]

Global Modern Dance

Introduces students to the body in motion by examining the interaction between creative expression, daily life, and performative representations of cultural identity and difference. A multidisciplinary approach to understanding the body as socially and politically defined with attention to gender, race, class, and national identity. Includes lectures, video and film screenings, live performances, participatory demonstrations, and discussions. *May not be taken for credit by students who have received credit for DNCE 392B.*

DNCE 322 (3)

[New Course]

History and Theory of Postmodern Dance

Examines the development of Western theatrical dance across the 20th Century with attention to the shifting assumptions regarding bodily representation. Examines dance on the stage and off to understand the moving body in relation in arts, politics, education, technology, and social issues.

DNCE 324 (3)

[New Course]

Dance and Visual Media

Examines dance as it intersects with popular, experimental, and documentary forms of film, video and computer technologies. Students will explore various representations of the body in relation to Hollywood, the impact of MTV, and multimedia performance. Course includes lectures, viewings, research papers, collaborative projects, and hands-on training in video production and post-production equipment. *Two hours lecture and two hours lab.*

DNCE 390 (3)

[New Course]

Choreography Workshop

Focuses on elements and principles of choreography. Using a diversity of dance-making techniques, choreographic assignments in both solo and ensemble work will culminate in collaborative performance projects. An emphasis on performance and observational skills will be developed through ongoing work-in-progress showings. Course includes critical readings, research papers, and production work. *Appropriate for all VPA majors. One hour lecture/discussion and three hours studio work. May be repeated for a total of six (6) units.*

EDEX 651 (3)

[Change in course unit value and description]

Advanced Technology, Transition, and Inclusive Education

Focuses upon acquisition of skills for advanced application of technologies supporting inclusion, practical applications in the classroom, development and implementation of technology laboratories and programs, grant writing, professional electronic presentations, and development of a Specific Area of Emphasis. Meets Professional Level II Education Specialist credential standards for supporting transition across the K-12 continuum and development of a specific area of emphasis in inclusive education, technology, and reflective practice. *Prerequisites: Completion of the Special Education Specialist in Mild-Moderate-Severe Disabilities Level I, EDUC 500 and EDMX 632 or the equivalents.*

EDMI 511 (3)

[New Course]

Middle Level Teaching and Learning I

Focuses on developing a preliminary understanding of learning theory and instructional practice in integrated and inclusive middle level classrooms. *This course is aligned with California's SB 2042 Standards.*

EDMI 512 (3)

[New Course]

Middle Level Teaching and Learning II

Focuses on developing an advanced understanding of learning theory and instructional practice in integrated and inclusive middle level classrooms. *This course is aligned with the California's SB 2042 Standards.* Prerequisite: EDM I 511.

EDMI 521 (3)

[New Course]

Middle Level Literacy I

Focuses on developing a preliminary understanding of theory, methodology, and assessment of English Language Arts and second language Learning in integrated and inclusive middle level classrooms. *This course is aligned with the California's SB 2042 Standards.*

EDMI 522 (3)

[New Course]

Middle Level Literacy II

Focuses on developing an advanced understanding of theory, methodology, and assessment of English Language Arts and second language Learning in integrated and inclusive middle level classrooms. *This course is aligned with the California's SB 2042 Standards.* Prerequisite: EDMI 521.

EDMI 543 (3)

[Change in course title and description]

Middle Level Mathematics Education

Focuses on developing an understanding of theory, methodology, and assessment of mathematics in integrated and inclusive elementary and middle level classrooms. *This course is aligned with the California's SB 2042 Standards.*

EDMI 544 (3)

[New Course]

Middle Level Social Studies Education

Focuses on developing an understanding of theory, methodology, and assessment of social studies in integrated and inclusive elementary and middle level classrooms. *This course is aligned with California's SB 2042 Standards. May not be taken for credit by students who have received credit for EDMI 541.*

EDMI 545 (3)

[Change in course title and description]

Middle Level Science Education

Focuses on developing an understanding of theory, methodology, and assessment of science in integrated and inclusive elementary and middle level classrooms. *This course is aligned with California's SB 2042 Standards.*

EDMI 555 (3)

[New Course]

Middle Level Multilingual Education

Focuses on developing an understanding of theory, methodology, and assessment of second language acquisition in integrated and inclusive elementary and middle level classrooms. *This*

course is aligned with California's SB 2042 Standards. May not be taken for credit by students who have received credit for EDML 552.

EDMI 571 (7)

[New Course]

Beginning Student Teaching in Middle Schools

Observation and teaching in selected middle schools in grades 6-8 under the supervision of a classroom teacher, on-site supervisor, and faculty advisor, with student teaching seminar. *This course is aligned with California's SB 2042 Standards. May not be taken for credit by students who have received credit for EDML 561. Prerequisite: Consent of Program Coordinator.*

EDMI 572 (7)

[New Course]

Advanced Student Teaching in Middle Schools

Observation and teaching in selected middle schools in grades 6-8 under the supervision of a classroom teacher, on-site supervisor, and faculty advisor, with student teaching seminar. *This course is aligned with California's SB 2042 Standards. May not be taken for credit by students who have received credit for EDML 562. Graded Credit/No Credit. Prerequisite: Consent of Program Coordinator.*

EDML 553 (3)

[Change in course title, unit value, and description]

Biliteracy Education BCLAD I

Focuses on developing background knowledge, theory, and pedagogy for primary language instruction for Spanish speaking children. Emphasizes reading and writing, content instruction, and issues surrounding Latino culture. *Conducted in Spanish.*

EDML 554 (3)

[Change in course title, unit value, and description]

Biliteracy Education BCLAD II

Conducted primarily in Spanish and will focus on developing the theory, pedagogy, and skills for biliteracy (English-Spanish) instruction in dual-language immersion or bilingual programs.

EDMS 511 (3)

[New Course]

Elementary Teaching and Learning I

Focuses on developing a preliminary understanding of learning theory and instructional practice in integrated and inclusive elementary classrooms. *This course is aligned with California's SB 2042 Standards.*

EDMS 512 (3)

[New Course]

Elementary Teaching and Learning II

Focuses on developing an advanced understanding of learning theory and instructional practice in integrated and inclusive elementary classrooms. *This course is aligned with California's SB 2042 Standards. Prerequisite: EDMS 511.*

EDMS 521 (3)

[New Course]

Elementary Literacy I

Focuses on developing a preliminary understanding of theory, methodology, and assessment of English Language Arts and second language learning in integrated and inclusive elementary classrooms. *This course is aligned with California's SB 2042 Standards.*

EDMS 522 (3)

[New Course]

Elementary Literacy II

Focuses on developing an advanced understanding of theory, methodology, and assessment of English Language Arts and second language learning in integrated and inclusive elementary classrooms. *This course is aligned with California's SB 2042 Standards. Prerequisite: EDMS 521.*

EDMS 543 (3)

[Change in course title and description]

Elementary Mathematics Education

Focuses on developing an understanding of theory, methodology, and assessment of Mathematics in integrated and inclusive elementary classrooms. *This course is aligned with California's SB 2042 Standards.*

EDMS 544 (3)

[Change in course title and description]

Elementary Social Studies Education

Focuses on developing an understanding of theory, methodology, and assessment of Social Studies in integrated and inclusive elementary classrooms. *This course is aligned with California's SB 2042 Standards.*

EDMS 545 (3)

[Change in course title and description]

Elementary Science Education

Focuses on developing an understanding of theory, methodology, and assessment of second language acquisition in integrated and inclusive elementary classrooms. *This course is aligned with California's SB 2042 Standards.*

EDMS 555 (3)

[Change in course title, unit value, and description]

Elementary Multilingual Education

Focuses on developing an understanding of theory, methodology, and assessment of second language acquisition in integrated and inclusive elementary classrooms. *This course is aligned with California's SB 2042 Standards. May not be taken for credit by students who have received credit for EDML 552.*

EDMS 571 (7)

[New Course]

Beginning Elementary Student Teaching

Observation and teaching in selected schools under supervision of classroom teacher and University supervisor, with a student teaching seminar. *This course is aligned with California's SB 2042 Standards. May not be taken for credit by students who have received credit for 561.*

EDMS 571(I) (7)

[New Course]

Beginning Elementary Intern Teaching

Observation and teaching in selected elementary schools under the supervision of a supervisor and intern support provider, with a concurrent student teaching seminar. *This course is aligned with California's SB 2042 Standards. May not be taken for credit by students who have received credit for EDMS 561(I).*

EDMS 572 (7)

[New Course]

Advanced Elementary Student Teaching

Teaching in selected elementary schools under the supervision of a classroom and University supervisor, with a concurrent student teaching seminar. *This course is aligned with California's SB 2042 Standards. May not be taken for credit by students who have received credit for EDMS 562.*

EDMS 572 (I) (7)

[New Course]

Advanced Elementary Intern Teaching

Teaching in selected elementary schools under the supervision of a supervisor and intern support provider, with a concurrent student teaching seminar. *This course is aligned with California's SB 2042 Standards. May not be taken for credit by students who have received credit for EDMX 561.*

EDMX 571 (7)

[New Course]

Education Specialists Beginning Student Teaching

Observation and teaching in selected K-12 schools under the supervision of a classroom teacher and University supervisor, with a concurrent student teaching seminar. *This course is aligned with California's SB 2042 Standards. May not be taken for credit by students who have received credit for EDMX 562.*

EDMX 622 (3)

[New Course]

Literacy Education in Adaptive and Responsive Environments

Focuses on developing an advanced understanding of theory, methodology, and assessment of K-12 English Language Arts and second language learning in integrated and inclusive classrooms. *This course is aligned with California's SB 2042 Standards. May not be taken for credit by students who have received credit for EDMX 641.*

EDMX 672 (7)

[New Course]

Education Specialists Advanced Student Teaching

Teaching in selected K-12 Schools under the supervision of a classroom teacher and University supervisor, with a concurrent student teaching seminar. *This course is aligned with California's SB 2042 Standards. May not be taken for credit by students who have received credit for EDMX 664.*

EDSS 511 (4)

[New Course]

Secondary Teaching and Learning

Focuses on developing a preliminary understanding of learning Theory and Instructional practice in integrated and inclusive secondary classrooms. *This course is aligned with California's SB 2042 Standards. May not be taken for credit by students who have received credit for EDSS 520.*

EDSS 521 (3)

[New Course]

Secondary Literacy

Focuses on developing a preliminary understanding of theory, methodology and assessment of English Language Arts and secondary language learning in integrated and inclusive secondary classrooms. *This course is aligned with California's SB 2042 Standards. May not be taken for credit by students who have received credit EDSS 550.*

EDSS 530 (3)

[New Course]

Schools for the 21st Century

Focuses on the concept of the newly evolving model of the secondary school in the 21st Century. Explores issues of professional perspectives, conduct and obligations; school climate; special needs and equity for students; interdisciplinary teaming and interpersonal communication skills. *This course is aligned with California's SB 2042 Standards.*

EDSS 531 (2)

[Course in course title and description]

The Reflective Practitioner

Seminar approach to the art of reflective professionalism. Teacher site-based curriculum meetings add to blend necessary for communication in multicultural settings. Development of electronic portfolio; assessment of student outcomes. *This course is aligned with California's SB 2042 Standards.*

EDSS 541 (2)

[Change in course title, unit value, and description]

Interdisciplinary Methods

Methodology course which provides training in interdisciplinary learning methods. Utilizes pedagogical and practical experiences to train students in a variety of appropriate strategies to utilize with secondary students. *This course is aligned with California's SB 2042 Standards.*

EDSS 543A (2)

[New Course]

Secondary Mathematics Education A

Focuses on developing an understanding of theory, methodology, and assessment of Mathematics in integrated and inclusive secondary classrooms: Part A. *This course is aligned with California's SB 2042 Standards.*

EDSS 543B (1)

[New Course]

Secondary Mathematics Education B

Focuses on developing an understanding of theory, methodology, and assessment of Mathematics in integrated and inclusive secondary classrooms: Part B. *This course is aligned with California's SB 2042 Standards. Prerequisite: EDSS 543A*

EDSS 544A (2)

[New Course]

Secondary Social Studies Education A

Focuses on developing an understanding of theory, methodology, and assessment of Social Studies in integrated and inclusive secondary classrooms: Part A. *This course is aligned with California's SB 2042 Standards.*

EDSS 544B (1)

[New Course]

Secondary Social Studies Education B

Focuses on developing an understanding of theory, methodology, and assessment of Social Studies in integrated and inclusive secondary classrooms. *This course is aligned with California's SB 2042 Standards. Prerequisite: EDSS 544A*

EDSS 545A (2)

[New Course]

Secondary Science Education A

Focuses on developing and understanding of theory, methodology, and assessment of science in integrated and inclusive secondary classrooms: Part A. *This course is aligned with California's SB 2042 Standards.*

EDSS 545B (1)

[New Course]

Secondary Science Education B

Focuses on developing an understanding of theory, methodology, and assessment of Science in integrated and inclusive secondary classrooms: Part B. *This course is aligned with California's SB 2042 Standards. Prerequisite: EDSS 545A*

EDSS 546A (2)

[New Course]

Secondary English Education A

Focuses on developing an understanding of theory, methodology, and assessment of English in integrated and inclusive secondary classrooms: Part A. *This course is aligned with California's SB 2042 Standards.*

EDSS 546B (1)

[New Course]

Secondary English Education B

Focuses on developing and understanding of theory, methodology, and assessment of English in integrated and inclusive secondary classrooms: Part B. **This course is aligned with California's SB 2042 Standards. Prerequisite: EDSS 546A**

EDSS 547A (2)

[New Course]

Secondary World Languages Education A

Focuses on developing and understanding of theory, methodology, and assessment of World Languages in integrated and inclusive secondary classrooms: Part A. This course is aligned with California's SB 2042 Standards.

EDSS 547B (1)

[New Course]

Secondary World Languages Education B

Focuses on developing and understanding of theory, methodology, and assessment of World Languages in integrated and inclusive secondary classrooms: Part B. This course is aligned with California's SB 2042 Standards. Prerequisite: EDSS 547A

EDSS 555 (3)

[Change in title and description change]

Secondary Multilingual Education

Focuses on developing an understanding of theory, methodology, and assessment of second language acquisition in integrated and inclusive secondary classrooms. This course is aligned with California's SB 2042 Standards.

EDSS 571 (6)

[New Course]

Beginning Student Teaching in Secondary Schools

Observation and teaching in selected secondary schools under the supervision of a classroom teacher and University supervisor. This course is aligned with California's SB 2042 Standards. Graded Credit/No Credit. May not be taken for credit by students who have received credit for EDSS 560.

EDSS 572 (9)

[New Course]

Advanced Student Teaching in Secondary Schools

Advanced observation and teaching in selected secondary schools under the supervision of a classroom teacher and University supervisor. This course is aligned with California's SB 2042 Standards. Graded Credit/No Credit. May not be taken for credit by students who have received credit for EDSS 561.

EDST 634 (3)

[New Course]

Supporting Service Learning in K-12 Settings

Designed for educators who want to apply service learning to a K-12 classroom setting. Covers the fundamental elements of the Cal Serve K-12 Service Learning Initiative and will feature ways to utilize technology to support meaningful service learning projects. Participants will develop and implement a standards-based service-learning project integrating the use of technology. Students will submit a portfolio documenting their experiences in the process.

EDUC 422 (3)

[New Course]

Technology Tools for Teaching and Learning

Focuses on knowledge and skills necessary to apply education-oriented productivity tools, graphic organizers, database and spreadsheets, presentation tools, school-appropriate multimedia tools, and communication tools. The course meets the technology prerequisite skill requirement for entering the credential program. Prerequisite: Completion of the Computer Competency Requirement.

EDUC 604 (3)

[Change in course title change and description change]

Knowledge Construction and Accomplished Teaching

Provides an overview of a selection of educational philosophies, leads teachers through an examination of their personal philosophy of teaching and learning, and considers how it/they shape educational practice.

EDUC 614B

[Changed grading method to: Credit/No Credit]

Reading Certificate: Field Experiences**EDUC 620 (3)**

[Change in course title and description, deleted prerequisite]

Curricular Innovations and Applications

Critically examines innovations in curriculum, and studies some impacts that result from implementation of said innovations.

EDUC 624 (3)

[Change in course title and description, deleted prerequisite]

Knowledge Construction and Individual Difference

Examines strategies for learning that include problem solving, thinking, and meta-cognition. Also considers the role of attitudes, beliefs and feelings on learning, and addresses the need of a diverse population.

EDUC 626 (3)

[Change in course title and description]

Creating Communities of Learners

Addresses theory and application of learning in social contexts. Critically examines movements such as cooperative and collaborative learning, the role of peer interaction, the influences of peer diversity, the effects of scaffolded instruction.

EDUC 628 (3)

[Change in course title and description, deleted prerequisite]

Applied Research Methods

Involves intensive study of current issues and concepts in education.

FIN 304 (4)

[Add to course description: May not be taken for credit by students who have received credit for FIN 302.]

Introduction to Corporate Finance

GBM 444 (4)

[Change prerequisite to: All lower-division pre-business core and all Foundations of Business courses]

Strategic Management in Global Environments

GBM 492 (3)

[Change prerequisite to: All lower-division pre-business core and all Foundations of Business courses]

Problem Assessment and Critical Thinking

HIST 380 (3)

[Reactivated Course]

The Rise of Islam

The Middle East under Islamic rule from the days of the prophet to the collapse of the Ottoman Empire.

HIST 385 (3)

[Reactivated Course]

Modern Middle East

Explores continuity and change in the Middle East during the era of European expansion and influence. Special attention to the origins of current social, political, and religious movements and conflicts in the region.

HTM 411 (4)

[Change prerequisite to: All lower-division pre-business core and either HTM 304 or MIS 302 or ACCT 308 with consent of instructor.]

Database Management

HTM 425 (4)

[Change prerequisite to: All lower-division pre-business core and either HTM 304 or MIS 302 or ACCT 308 with consent of instructor.]

Systems Analysis and Design

HTM 426 (4)

[Change prerequisite to: All lower-division pre-business core and either HTM 304 or MIS 302 or ACCT 308.]

Telecommunications for Management

HTM 427 (4)

[Change prerequisite to: Either HTM 304 or MIS 302 or ACCT 308.]

Multimedia in Business

HTM 428 (4)

[New Course]

Supply Chain Management

Introduces the foundations of supply chain management as a systems approach to managing information and material flows to create competitive advantage. Subjects covered include: (1) the strategic role of the supply chain and key drivers of supply chain performance, (2) the role of the Internet and e-commerce in the effective management and improvement of the supply chain and, (3) analytical tools and techniques for supply chain analysis. Will count as elective credit for FIN, GBM, HTM, and SSM. May not be taken for credit by students who have received credit for HTM 484B. Prerequisites: All lower-division pre-business core and either HTM 305 or POM 302.

MUSC 303 (3)

[Reactivated Course]

Materials and Structure of Music

Advanced work in the analysis of music and the application of current and historical theories. A study of the elements, genre and structures using examples drawn from a broad historical and cultural spectrum to be taken concurrently with Process of Art I. *Prerequisite: Completion of twenty-one (21) units of lower-division music courses and consent of instructor.*

PSCI 339 (3)

[Reactivated Course]

Middle East Politics

Analysis of political processes, governments, political issues, and foreign relations of the Middle East. Influence of religion, oil, and conflicts on Middle East politics. Role of Middle East in global affairs. (CP)

PSCI 392 (3)

[Reactivated Course]

Religion and Politics

Analysis of religion as a political force; religion as a shaper of culture and ideology; religion as a force of stability and change; religion as an influence on political behavior and public policy. Analysis is cross-national, but focus is on U.S. society. (GP)

VPA 302 (3)

[Change prerequisite to: Completion of lower-division VPA track requirements and consent of instructor. This course is for VPA majors only.]

The Process of Art I**VPA 303 (3)**

[Add to Prerequisite: This course is for VPA majors only.]

The Process of Art II**VSAR 303 (3)**

[Delete prerequisite.]

Introduction to Video Arts**VSAR 304 (3)**

[Add to prerequisite: May be repeated for a total of six (6) units.]

Advanced Video Production