**Committee for Inclusion, Diversity and Equity**

College of Education, Health & Human Services (CEHHS)

Minutes – November 27, 2018

1 PM - 2 PM in UH 449

**Committee Members:**

|  |  |  |  |
| --- | --- | --- | --- |
| X | Tumay TunurChair, Kinesiology | X | Bulaporn Natipagon-ShahSchool of Nursing |
| X | Noriko ToyokawaHuman Development | X | Joni KolmanSchool of Education |
| X | Denise BorenSchool of Nursing | X | Anne ReneSchool of Education ***(Non-voting)*** |
| X | Gilbert ValadezSchool of Education | X | Heidi BurneyStaff, Public Health ***(Non-voting)*** |
| X | Richard ArmentaKinesiology | X | Emiliano Ayala, DeanCEHHS ***(Non-voting)*** |
|  |  |  |  |

Guest(s):

**CALL TO ORDER** Chair

 Establish quorum: Yes

**APPROVAL OF AGENDA**

Move to approve: Joni

Second: Anne Rene

Approved: Unanimously

**NEW BUSINESS**

Introductions

* Round table introduction.

Summarize last year's efforts as CIDE including the subcommittees

* Richard explained various undertakings of the committee and various strategies used and/or explored by the committee and shared with the college community.
* Tumay discussed how the university wants to include diversity pedagogy and training into a Senior/Junior course for students in the Summer Institute and ready for implementation by Fall 2020. CIDE could collaborate with them and develop an inclusive teaching series concurrent to the faculty learning course.
* Tumay also addressed the voluntary student survey (56-70 questions) she prepared and some of the results she received. Would this be a useful tool to promulgate throughout the college?
	+ Dean Ayala noted that the context of the responses are at the class level (i.e. specific response dependent upon experience in specific course) while some of the questions may be at the college and campus level.
		- Tumay mentioned that the verbiage of the questions set their respective contextual scope.
* Tumay started an internship summer program for African American high school students. Data she pulled from this experience included surveys indicating where they wanted to apply before the internship and a second check at the end of the program, where the students said they would all be applying to CSUSM.
* Denise mentioned having a module created to address diversity and inclusion. She had a series of PowerPoints coupled with a case study and discussion board in one module for exploring palliative care across disparate cultures. She suggested creating something similar for CIDE’s mission.
* There is a need to not only redesign courses to meet the diversity GED requirement (i.e. using modules within the course), but also support the faculty to be prepared to address such subjects in the classrooms.
	+ Dean Ayala noted that the programs within the college are tightly governed by accreditation and external agencies. This increases the difficulty of changing the programs, but also may obviate the need as many programs are already required by their agencies to address diversity at a higher standard than the campus GED requirement.
* Anne summarized the Encuentros Academy and its success. Dean Ayala recommended it as a scalable model.

Updates on the action items listed on the meeting minutes

* Joni
	+ Diversity Dashboards by Office of Inclusive Excellence are live and she demonstrated how the work and the information they present.
		- Questions circulated regarding the collection of the data.
* Richard
	+ With qualifiers, there hasn’t been anything done to implement the diversity and inclusion goals laid out in the strategic plan. He met with the Dean and there was a consensus to move forward implementation via the vehicle of CIDE.

DISP progress update

* Dean Ayala described the content of his DISP report.
* As this is a yearly report, it may be possible to have CIDE assist in the drafting of this report. Not merely as a report writing function, but rather using the report as a summary of the successes and developments led by this committee.
	+ Committee agreed that using this report as a tool to report the committee’s successful undertakings and as a supplementary guide for the direction of the committee’s efforts.

# Agenda Items for Future Meeting

Developing a survey to solicit information from departments regarding the CEHHS' strategic plan.

Revise bylaws to add 1 staff and 2 student members.

Revise the meeting date for December.

# ANNOUNCEMENTS

Doodle Poll for next meeting in December.

ADJOURNMENT (Chair)

2:0 p.m.

*Fall Meetings:*

*November 27, 2018*

*1 – 2 p.m.*

*December*

*1 – 2 p.m.*

*CANCELED December 25, 2018*

*1 –2 p.m.*

*December 18, 2018*

*12 – 1:30 p.m.*