# Cheema v. Thompson 67F. 3d ii3 (19105)

**Your Brief must include the following:**

**Argument Checklist of Minimum Requirements**

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| **Paragraph 1 (Introduction)** |
| **Hook** |
| **Thesis** *(Short statement of your opinion on which you will provide evidence…)* |
| **Background information** (*Helpful historical insight and reference to the free exercise clause that supports why the issue is important. This can take up to 3 sentences.)* |
| List of **all reasons** you will give in essay (3 minimum) *Firstly, secondly, thirdly…* |
| **Transition sentence** |

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| **Paragraph 2 (Topic – Reason 1)** |
| **Topic sentence** (states 1st reason listed in introductory paragraph) |
| **Counter-argument** (You may think…however…) |
| **Evidence from a minimum of two different sources** (*Helpful historical insight and reference to the free exercise clause that supports why the issue is important. This can take up to 3 sentences.)* |
| **Transitioning statement** to next paragraph |

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| **Paragraph 3 (Topic – Reason 2)** |
| **Topic sentence** (states 1st reason listed in introductory paragraph) |
| **Counter-argument** (You may think…however…) |
| **Evidence from a minimum of two different sources** (*Helpful historical insight and reference to the free exercise clause that supports why the issue is important. This can take up to 3 sentences.)* |
| **Transitioning statement** to next paragraph |

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| **Paragraph 4 (Topic – Reason 3) Strongest Reason** |
| **Topic sentence** (states 1st reason listed in introductory paragraph) |
| **Counter-argument** (You may think…however…) |
| **Evidence from a minimum of two different sources** (*Helpful historical insight and reference to the free exercise clause that supports why the issue is important. This can take up to 3 sentences.)* |
| **Transitioning statement** to next paragraph |

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| **Paragraph 5 (or Closing Paragraph) Building Momentum and Energy** |
| **Topic sentence** (reminding reader of thesis and overall reasons) |
| Sentences to **help reader understand why he/she should care…** |
| **Push** to make reader want to take action to support your thesis. |
| **Closing inspirational message** |

**Note: Use effective linking words**: *for instance, in order to, in addition, specifically, this is* important because, this shows that, this proves that, this has shown me that, this made me realize, in contrast, especially, another, for example, also, more, but, and, because

## 5. A signature line that reads, Respectfully submitted,

(your name) Attorney at Law,

(ACLU representing Cheema’s, or attorney representing Livingston School District)