|  |  |  |
| --- | --- | --- |
| **ORIGINATOR’S SECTION:** | | |
| **1. College:**  **CHABSS**  **CoBA**  **CoEHHS  CSM** | **Desired Term and Year of Implementation (e.g., Fall 2008):**  Fall 2019 |  |
| **2.Course is to be considered for G.E.? (If yes, also fill out appropriate GE form\*)** Yes  No | | |
| **3. Course will be a variable-topics (generic) course?** Yes  No  **(“generic” is a placeholder for topics)** | | |
| **4. Course abbreviation and Number:\* ENVS 340** | | |
| **5. Title: *(Titles using jargon, slang, copyrighted names, trade names, or any non-essential punctuation may not be used.)***  **Environmental Justice** | | |
| **6. Abbreviated Title for PeopleSoft: *(no more than 25 characters, including spaces)***  **Environmental Justice** | | |
| **7. Number of Units:** 3 | | |
| **8. Catalog Description: (*Not to exceed 80 words; language should conform to catalog copy. Please consult the catalog for models of style and format; include all necessary information regarding consent for enrollment, pre- and/or corequisites, repeated enrollment, crosslisting, as detailed below. Such information does not count toward the 80-word limit.)***  Examines the role of social inequities, especially those of class and race, in the production and distribution of environmental risks in societies at the local, national, and global levels. Reviews environmental justice theories, concepts, and methods with special attention to risk science, ecosystem management, biodiversity conservation, and sustainable development. | | |
| **9. Why is this course being proposed?**  The Environmental Studies degree aims to provide “a collaborative setting for faculty, students, and community partners to study environmental and land-use issues.” (see University course catalog). This course gives students the opportunity to examine how the most poignant land-use issues impact vulnerable communities. By examining environmental justice, students will be able to critically examine how justice is achieved, violated, and challenged at the intersection between economic, political, and environmental systems. Further, this course will expand the course offerings in the Environmental Studies major. | | |
| **10. Mode of Instruction\***   |  |  |  |  |  | | --- | --- | --- | --- | --- | | *For definitions of the Course Classification Numbers:* [***http://www.csusm.edu/academic\_programs/curriculumscheduling/catalogcurricula/DOCUMENTS/Curricular\_Forms\_Tab/Instructional%20Mode%20Conventions.pdf***](http://www.csusm.edu/academic_programs/curriculumscheduling/catalogcurricula/DOCUMENTS/Curricular_Forms_Tab/Instructional%20Mode%20Conventions.pdf) |  | **Type of Instruction** | **Number of Credit Units** | **Instructional Mode (Course Classification Number)** | |  |  | **Lecture** | 3 | C-2 | |  |  | **Activity** |  |  | |  |  | **Lab** |  |  | | | |
| **11. Grading Method:\***  Normal (N)*(Allows Letter Grade +/-, and Credit/No Credit)*  Normal Plus Report-in-Progress (NP)*(Allows Letter Grade +/-, Credit/No Credit, and Report-in-Progress)*  Credit/No Credit Only (C)  Credit/No Credit or Report-in-Progress Only (CP) | | |
| **12. If the (NP) or (CP) grading system was selected, please explain the need for this grade option.** | | |
| **13. Course Requires Consent for Enrollment?** Yes  No  Faculty  Credential Analyst  Dean  Program/Department - Director/Chair | | |
| **14. Course Can be Taken for Credit More than Once?** Yes  No  If yes, how many times?       (including first offering) | | |
| **15. Is Course Crosslisted:** Yes  No    If yes, indicate which course       and check “yes” in item #22 below. | | |
| **16. Prerequisite(s):** Yes  No ENVS 100 | | |
| **17. Corequisite(s):**Yes  No | | |
| **18. Documentation attached:**  Syllabus  Detailed Course Outline | | |
| **19. If this course has been offered as a topic, please enter topic abbreviation, number, and suffix:\* ENVS 390-1** | | |
| **20. How often will this course be offered once established?\*** Annually every Fall | | |
|  | | |
| **PROGRAM DIRECTOR/CHAIR - COLLEGE CURRICULUM COMMITTEE SECTION:**  ***(Mandatory information – all items in this section must be completed.)*** | | |
| **21. Does this course fulfill a requirement for any major (i.e., core course or elective**  **for a major, majors in other departments, minors in other departments)?** Yes  No  **If yes, please specify:**  The course is part of the upper division Environmental Studies core | | |
| **22. Does this course impact other discipline(s)? (*If there is any uncertainty as to whether a particular discipline is affected, check “yes” and obtain signature****.)* Yes  No  If yes, obtain signature(s). Any objections should be stated in writing and attached to this form.  Sociology: Sharon Elise  Discipline \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_Support \_\_\_\_\_\_Oppose  Signature Date  Anthropology: Konane Martinez  Discipline \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_Support \_\_\_\_\_\_Oppose  Signature Date  American Indian Studies: Joely Proudfit  Discipline \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_Support \_\_\_\_\_\_Oppose  Signature Date  Ethnic Studies: Konane Martinez  Discipline \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_Support \_\_\_\_\_\_Oppose  Signature Date  Economics: Ranjeeta Basu  Discipline \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_Support \_\_\_\_\_\_Oppose  Signature Date  Political Science: Stephen Nichols  Discipline \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_Support \_\_\_\_\_\_Oppose  Signature Date | | |
|  | | |

**SIGNATURES : (COLLEGE LEVEL) : (UNIVERSITY LEVEL)**

Gabriel Valle

1. Originator (please print or type name) Date 5. UCC Committee Chair Date

2. Program Director/Chair Date 6. Vice President for Academic Affairs (or Designee) Date

3. College Curriculum Committee Date 7. President (or Designee) Date

4. College Dean (or Designee) Date