|  |  |  |
| --- | --- | --- |
| **ORIGINATOR’S SECTION:** | | |
| **1. College:**  **CHABSS**  **CoBA**  **CoEHHS  CSM** | **Desired Term and Year of Implementation (e.g., Fall 2008):**  Spring 2019 |  |
| **2.Course is to be considered for G.E.? (If yes, also fill out appropriate GE form\*)** Yes  No | | |
| **3. Course will be a variable-topics (generic) course?** Yes  No  **(“generic” is a placeholder for topics)** | | |
| **4. Course abbreviation and Number:\* ENVS 464** | | |
| **5. Title: *(Titles using jargon, slang, copyrighted names, trade names, or any non-essential punctuation may not be used.)***  **Food Politics and the Environment** | | |
| **6. Abbreviated Title for PeopleSoft: *(no more than 25 characters, including spaces)***  **Food Politics Environment** | | |
| **7. Number of Units:** 3 | | |
| **8. Catalog Description: (*Not to exceed 80 words; language should conform to catalog copy. Please consult the catalog for models of style and format; include all necessary information regarding consent for enrollment, pre- and/or corequisites, repeated enrollment, crosslisting, as detailed below. Such information does not count toward the 80-word limit.)***  Interdisciplinary study of agrifood systems and food sovereignty movements in domestic and global contexts with specific interests in their goals, strategies, and outcomes through the methods and materials of ethnography, agroecology, and political ecology. | | |
| **9. Why is this course being proposed?**  While there are many courses at CSUSM that focus on food and food production, there is currently no course the specifically focuses on food sovereignty. The concept of food sovereignty seeks to understand how vulnerable communities work to define and control their own food and agriculture systems. The University's Sustainability General Plan's has an emphasis on Food, and Dining Services, and this course would offer students the opportunity to gain a theoretical and historical understanding of how different people around the world pursue sustainability while working to strengthen the university's sustainability goals. Further, this course will expand the course offerings in the Environmental Studies major. | | |
| **10. Mode of Instruction\***   |  |  |  |  |  | | --- | --- | --- | --- | --- | | *For definitions of the Course Classification Numbers:* [***http://www.csusm.edu/academic\_programs/curriculumscheduling/catalogcurricula/DOCUMENTS/Curricular\_Forms\_Tab/Instructional%20Mode%20Conventions.pdf***](http://www.csusm.edu/academic_programs/curriculumscheduling/catalogcurricula/DOCUMENTS/Curricular_Forms_Tab/Instructional%20Mode%20Conventions.pdf) |  | **Type of Instruction** | **Number of Credit Units** | **Instructional Mode (Course Classification Number)** | |  |  | **Lecture** | 3 | C-2 | |  |  | **Activity** |  |  | |  |  | **Lab** |  |  | | | |
| **11. Grading Method:\***  Normal (N)*(Allows Letter Grade +/-, and Credit/No Credit)*  Normal Plus Report-in-Progress (NP)*(Allows Letter Grade +/-, Credit/No Credit, and Report-in-Progress)*  Credit/No Credit Only (C)  Credit/No Credit or Report-in-Progress Only (CP) | | |
| **12. If the (NP) or (CP) grading system was selected, please explain the need for this grade option.** | | |
| **13. Course Requires Consent for Enrollment?** Yes  No  Faculty  Credential Analyst  Dean  Program/Department - Director/Chair | | |
| **14. Course Can be Taken for Credit More than Once?** Yes  No  If yes, how many times?       (including first offering) | | |
| **15. Is Course Crosslisted:** Yes  No    If yes, indicate which course       and check “yes” in item #22 below. | | |
| **16. Prerequisite(s):** Yes  No | | |
| **17. Corequisite(s):**Yes  No | | |
| **18. Documentation attached:**  Syllabus  Detailed Course Outline | | |
| **19. If this course has been offered as a topic, please enter topic abbreviation, number, and suffix:\* ENVS 390-5** | | |
| **20. How often will this course be offered once established?\*** Every other Spring semester and possible summer semester (the course will alternate with ENVS 361, as both course utilize the Sustainable Food Project garden) | | |
|  | | |
| **PROGRAM DIRECTOR/CHAIR - COLLEGE CURRICULUM COMMITTEE SECTION:**  ***(Mandatory information – all items in this section must be completed.)*** | | |
| **21. Does this course fulfill a requirement for any major (i.e., core course or elective**  **for a major, majors in other departments, minors in other departments)?** Yes  No  **If yes, please specify:**  Upper division elective | | |
| **22. Does this course impact other discipline(s)? (*If there is any uncertainty as to whether a particular discipline is affected, check “yes” and obtain signature****.)* Yes  No  If yes, obtain signature(s). Any objections should be stated in writing and attached to this form.  Anthropology: Konane Martinez  Discipline \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_Support \_\_\_\_\_\_Oppose  Signature Date  Political Science: Stephen Nichols  Discipline \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_Support \_\_\_\_\_\_Oppose  Signature Date  Economics: Ranjeeta Basu  Discipline \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_Support \_\_\_\_\_\_Oppose  Signature Date  Global Studies: Elizabeth Matthews  Discipline \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_Support \_\_\_\_\_\_Oppose  Signature Date | | |

**SIGNATURES : (COLLEGE LEVEL) : (UNIVERSITY LEVEL)**

Gabriel Valle

1. Originator (please print or type name) Date 5. UCC Committee Chair Date

2. Program Director/Chair Date 6. Vice President for Academic Affairs (or Designee) Date

3. College Curriculum Committee Date 7. President (or Designee) Date

4. College Dean (or Designee) Date