

**From:** [Veronica Anover](#)  
**To:** [Michael Hughes](#)  
**Cc:** [Gayle Feallock](#); [Criselda Yee](#); [Carrick Williams](#)  
**Subject:** UCC request for revisions for 101C and 102C  
**Date:** Sunday, September 29, 2019 9:14:51 PM  
**Attachments:** [image001.png](#)  
[image002.png](#)  
[image003.png](#)

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Dear Michael,

Carrick (Chair of UCC) had found some pending revisions for Spanish 101C and 102C. I am leaving that you as MLS Chair to make those edits (they are really minimum and I think that they are worth doing- particularly after both proposals were already approved by CAPC and are only missing UCC approval).

Here are Carrick's/UCC requests:

One other question that I hope you may be able to answer. There are two of your C forms (SPAN 101C, SPAN 102C) from 2018 still on the docket for UCC (before I my tenure on this committee). They appear to been sent back to you for revision in September 2018. Do you happen to know what are the statuses of the revisions? I know there were other concerns last fall that were more pressing for you and your department to address, but I think that these courses are ones that your department wants to offer. Would you be able to follow up on these proposals? Below are the notes from the UCC minutes regarding the revisions that are needed (again, I wasn't on the committee so I cannot speak to what they are asking below completely, but I can try to address any questions you have).

#### SPAN 101C C form

([https://www.csusm.edu/academic\\_programs/catalogcurricula/documents/2017-18\\_curriculum/chabss/span-101c-c-form.pdf](https://www.csusm.edu/academic_programs/catalogcurricula/documents/2017-18_curriculum/chabss/span-101c-c-form.pdf)) –

1. #7: Clarify why 4 units (in light of changes to LOTER, do you still want course to be 4 units?)
2. Catalog copy: delete SPAN 101, start with “Designed for” / delete last sentence
3. #9: please check “Yes” and send to CEHHS departments to review: NURS, KINE, (Pre-med) BIOL, HD, PH, SLP
4. SLO#2: identify/clarify “Hispanic” culture: suggest rephrase as “Spanish-speaking cultures”
5. SLO#3: recraft phrasing, including parenthetical phrase
6. Course schedule: include topics

#### iii. SPAN 102C C form

([https://www.csusm.edu/academic\\_programs/catalogcurricula/documents/2017-18\\_curriculum/chabss/span-102c-c-form.pdf](https://www.csusm.edu/academic_programs/catalogcurricula/documents/2017-18_curriculum/chabss/span-102c-c-form.pdf)) –

1. Catalog copy: include at the beginning “Further study of”, delete SPAN 102-C and last unitalicized sentence
2. Add 101C as prerequisite? / Clarify proficiency level - #16 placement test indicates some degree of Spanish language required
3. #7: Clarify why 4 units (in light of changes to LOTER, do you still want course to be 4 units?)
4. #9: please check “Yes” and send to CEHHS departments to review: NURS, KINE, (Pre-med) BIOL, HD, PH, SLP
5. Course schedule: include topics
6. Syllabus: page 10: correct the reference to 101C final exam

Thank you!

Veronica

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