

Making the Key Connections: Instructional Strategies for Reaching & Teaching First-Year Students

This year we are featuring an interactive workshop with Dr. Joe Cuseo! Come learn about strategies for creating engaged and inclusive learning environments!!

[CLICK HERE TO RSVP](#)

TUESDAY, AUGUST 19

8:00 AM – 1:00 PM

UNIVERSITY STUDENT

UNION BALLROOM

(USU 2300)

2014 Fifth Annual Professional Development Conference for Instructors who Teach First-Year Students

SCHEDULE

| | |
|-------------|--|
| 8:00-9:00 | BREAKFAST/ Book exhibit |
| 9:00-10:30 | Student-<u>Instructor</u> Connection Student-<u>Course</u> Connection |
| 10:30-11:00 | Break / Book Exhibit |
| 11:00-12:30 | Student-<u>Student</u> Connection Student-<u>Campus</u> Connection |
| 12:30 | LUNCH / Book Exhibit |

A number publishing companies will be sponsoring breakfast/lunch, and there will be plenty of time to browse the publisher displays and speak with the publisher representatives.

For more information, contact

Dr. Joanne Pedersen

Interim Director, First-Year Programs

760-750-4186 pedersen@csusm.edu

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This interactive workshop will explore high-impact, cross-disciplinary teaching and learning strategies, focusing on such issues as: what to do on the first day and week of class, how to infuse engaging pedagogy into traditional classroom instruction, and how to increase students' intrinsic motivation to learn. Particular attention will be paid to making four key student-centered connections: (1) the student-*instructor* connection, (2) the student-*course* connection, (3) the student-*student* (peer) connection, and (4) the student-*campus* connection. Practical strategies for making these connections will be grounded in, and supported by, research-based principles of student retention and human learning.

BIO

Joe Cuseo



Joe Cuseo holds a doctoral degree in Educational Psychology and Assessment from the University of Iowa and is Professor Emeritus of Psychology at Marymount College (California), where for more than 25 years he directed the first-year seminar—a core course required of all new students. He is a 14-time recipient of the “faculty member of the year award”—a student-driven award based on effective teaching and academic advising, the “Outstanding First-Year Student Advocate Award” from the National Resource Center for The First-Year Experience and Students in Transition, and the “Diamond Honoree Award” from the American College Personnel Association (ACPA) for contributions made to student development and the Student Affairs profession. Currently, Joe serves as an educational advisor and consultant for AVID, a non-profit organization whose mission is to promote the college access and success of underserved student populations.

Joe has delivered hundreds of campus workshops and conference presentations across the United States, as well as Canada, Europe, China, and Australia. He’s authored articles, monographs, and books on effective teaching, advising, student retention and student success, the most recent of which are:

Thriving in College and Beyond: Research-Based Strategies for Academic Success & Personal Development (Kendall-Hunt Publishing, 2013)

Humanity, Diversity, & The Liberal Arts: The Foundation of a College Education Peer-to-Peer Leadership: Transforming Student Culture (Kendall-Hunt Publishing, 2011)