

Monday, March 4, 2024 at 09:20:25 Pacific Standard Time

Subject: OGSR Newsletter - March
Date: Monday, March 4, 2024 at 7:00:28 AM Pacific Standard Time
From: OGSR Grants and Contracts Development
CC: OGSR Grants and Contracts Development
Attachments: image001.png, image002.png, image003.jpg



California State University
SAN MARCOS

OFFICE OF GRADUATE
STUDIES AND RESEARCH

CSUSM Grants Newsletter | March 2024

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ANNOUNCEMENTS

“Tips & Tricks for Avoiding #fieldworkfails” Collaborative Workshop. The Committee for International Research (CIR) and the Research, Scholarship, and Creative Activities (RSCA) Faculty Fellows will hold on **March 5, from 11am to 1pm**, a workshop to help faculty navigate the RSCA-related travel process (domestic or international). The workshop is open to all CSUSM faculty who have or are considering travel for their RSCA-related activities. Participants will be provided with a travel-related resource checklist. Check the [program](#) and [RSVP](#) as soon as possible!

The [2023/2024 Graduate Dean’s Award](#) applications are now open! The Graduate Dean’s Award acknowledges the importance of the master’s degree at California State University San Marcos by recognizing the accomplishments of an outstanding master’s degree recipient. **Application deadline: March 15.**

Prepare for Summer Research. The last day to submit an [IRB application](#) that requires **Full Review is April 1st**. Be advised that full reviews submitted near or on the full review deadline will be reviewed on a first-come, first-served basis. It is not guaranteed that these reviews will be approved before the semester ends. The last day to submit an IRB application for **exempt, expedited, or other review is April 30.**

Research Café April 4, 9.30-11.30am, Faculty Center Patio. Summer will be here before long. Come and have all your questions answered in one morning! Please join us for a Research Café, where you are invited to drop by and ask questions and meet staff representing Office of Graduate Studies and Research Grants and Contracts Development and Institutional Review Board; CSUSM Corporation Office of Sponsored Projects, Business Operations, and Human Resources; Travel Office; University Advancement Corporation and Foundation Relations; Safety Health and Sustainability. Breakfast will be served. [RSVP](#) requested.

- Learn about resources to identify funding opportunities (Grants and Contracts Development and Corporate and Foundation Relations)
- Connect with offices ready to support your external funding submission (Grants and Contracts Development and Corporate and Foundation Relations)
- Plan for summer travel for research (Travel Office)
- Discuss questions related to IRB approval (IRB)
- Prepare for summer hires of students/staff and your own effort on sponsored projects (CSUSM Corporation HR)

- Connect about Project Support Services (for those who are eligible for OGSR post-award support)
- Anticipate expenditures related to summer research/programs (Office of Sponsored Projects)
- Plan for summer field or lab work and connect with Safety, Health & Sustainability
- Ask your purchasing questions for Corporation ProCard, Requisitions, Gift Cards (CSUSM Corporation Business Operations)

This offering is intended for anyone involved in a current sponsored project as well as those who are seeking external funding and who want to know more about managing a project.

International Research Collaborations Map. Did you know that CSUSM faculty work with partners in more than 50 countries? From Finland to New Zealand, from Japan to Ecuador, CSUSM research knows no borders!



If you want to add a new collaboration to the map or update an existing one, please contact Mar Roig Ripoll (mroigripoll@csusm.edu), Grants and Contracts Specialist at OGSR.

Managing Student Research. The University of Kentucky SuRE Resource Center has made available the [webinar on Managing Student Research](#) that was held on February 22, 2024. The webinar touches on tools, such as Individual Development Plans (IDPs), mentoring compacts, informational interviews, etc., and strategies for PIs to consider in setting up a successful lab culture for undergraduate and graduate researchers.

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PROPOSALS

Congratulations to all who submitted proposals recently:

Drs. Carly Offidani-Bertrand and Paola Ometto | CEHHS/Human Development and CoBA/Management | National Science Foundation | Build and Broaden | *Pathways for socially and economically disadvantaged entrepreneurs: the role of cultural narratives, identity, and collective action.*

Drs. Youwen Ouyang and Merryl Goldberg | CSTEM and ARTES/Computer Science | National Science Foundation | Broadening Participation in Computing (BPC) | *BPC-DP: Harmony in Hacking: Orchestrating Cryptography with Elements of Music.*

Drs. Allison Monterrosa and Marisol Clark-Ibáñez | CHABSS/Sociology | National Science Foundation | Build and Broaden | *Collaborative Research: Measuring the Experience of Institutional Betrayal in the Criminal and Civil Legal System Among Black and Hispanic Women Survivors of Partner Violence.*

Dr. Reza Kamali | CSTEM/Engineering | National Science Foundation | *Fast-Track to Success: Bridging the CTE and Higher Education to Empower Students for Immediate Career Opportunities in Technical Education (CTE & HE).*

Dr. Rachael Dombrowski | CEHHS/Public Health | Robert Wood Johnson Foundation (RWJF) |

Healthy Eating Research Program | *Assessing Dollar Store Food Environments and Alignment with Nutrition Support Programs for Children: A Multi-State Pilot Study.*

Drs. Aswad Allen, Mary Oling-Sisay, and Viridiana Diaz | Office of Inclusive Excellence | Chancellor's Office | AANHPI Student Achievement Program | *APIDA Summer Program.*

Dr. Teresa Macklin | CSTEM/Computer Science | San Diego Cyber Center of Excellence subaward, Google | Cybersecurity Clinics Fund | *San Diego Regional Cyber Clinic.*

Dr. Gail Cole-Avent and Josh Loop | Veterans Services | Office of Naval Research | ONR Broad Agency Announcement | *Veterans to Naval Careers (VNC).*

Dr. John Eme | CSTEM/Biology | National Institutes of Health | AREA | *Chronic Hypertension in American Alligator: A New Model for Afterload Induced Cardiac Enlargement.*

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AWARDS

Congratulations to those who received awards recently:

Dr. Laurie Stowell | CEHHS/School of Education | University of California Office of the President subaward, California Subject Matter Project | *San Marcos Area Writing Project.*

Dr. Laurie Stowell | CEHHS/School of Education | University of California Office of the President subaward, California Subject Matter Project/US Department of Education | San Marcos Area Writing Project.

Drs. Patricia Prado-Olmos, Jenn Ostergren, Jackie Trischman, and Ron Ramirez | Community Relations and University Engagement, CEHHS, CSTEM, CoBA | Grossmont Cuyamaca Community College District | Regional K-16 Collaborative Grants Program | *K-16 Collaborative.*

Drs. Patricia Prado-Olmos and Godfrey Gibbison | Community Relations and University Engagement and Extended Learning | UC Riverside.

Dr. Rafael Hernández | CEHHS/Human Development | Department of Health Care Access and Information | Health Professions Pathways Program | *HCAI HPPP Pipeline Program.*

Dr. Blake Beecher | CEHHS/Social Work | UC Berkeley | *Adult Protective Services.*

Dr. Blake Beecher | CEHHS/Social Work | UC Berkeley | *Public Behavioral Health MSW Training & Fellowship Program.*

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FEATURED FUNDING OPPORTUNITIES

Program: [2024 Fulbright-Hays Group Projects Abroad program](#)

Sponsor: US Department of Education & Fulbright Foundation

Synopsis: The purpose of the Fulbright-Hays GPA Program is to promote, improve, and develop the study of modern foreign languages and area studies in the United States. The program provides opportunities for faculty, teachers, and undergraduate and graduate students to conduct group projects overseas. Projects may include either (1) short-term seminars, curriculum development, or group research or study, or (2) long-term advanced intensive language programs.

Deadline: March 18, 2024

Program: [Research Grants in the Arts](#)

Sponsor: National Endowment for the Arts (NEA)

Synopsis: The program supports research studies that investigate the value and/or impact of the arts, either

as individual components of the U.S. arts ecosystem or as they interact with each other and/or with other domains of American life.

Deadline: March 25, 2024

Program: [USDA-NIFA Higher Education Multicultural Scholars Program \(MSP\)](#)

Sponsor: National Institute of Food and Agriculture

Synopsis: The purpose of the Higher Education Multicultural Scholars Program (MSP) is to provide scholarships to support recruiting, engaging, retaining, mentoring, and training committed multicultural scholars, resulting in either baccalaureate degrees within the food and agricultural science disciplines. The goals and objectives of the scholarships are to encourage outstanding students from groups that are historically underrepresented and underserved to pursue and complete baccalaureate degrees in food and agricultural sciences, that would lead to a diverse and highly skilled work force. This may include the teaching and preservation of traditional ecological knowledge.

Deadline: April 1, 2024

Program: [NEH Awards for Faculty at Hispanic-Serving Institutions program](#)

Sponsor: National Endowment for the Humanities

Synopsis: The Awards for Faculty program strengthens the humanities at Hispanic-Serving Institutions by encouraging and expanding humanities research opportunities for individual faculty and staff members. Awards support individuals pursuing scholarly research that is of value to humanities scholars, students, and/or general audiences. The program welcomes proposals in all areas of the humanities, regardless of geographic or chronological focus. This program offers applicants flexibility in project outcomes and award periods. Projects must be based on humanities research.

Deadline: April 10, 2024

Program: [SuRE](#)

Sponsor: National Institutes of Health

Synopsis: SuRE is a research capacity building program designed to develop and sustain research excellence in U.S. higher education institutions that receive limited NIH research support and serve students from groups underrepresented in biomedical research [NOT-OD-20-031](#) with an emphasis on providing students with research opportunities and enriching the research environment at the applicant institutions.

1. [Support for Research Excellence \(SuRE\) Award](#) (R16 Clinical Trial Not Allowed)

Budget: Applications may request up to \$100,000 direct costs/year.

Expected deadline: between end of April and beginning of May 2024

Synopsis: The purpose of SuRE awards is to provide research grant support for faculty investigators who have prior experience in leading externally funded, independent research but are not currently funded by any NIH Research Project Grants with the exception of SuRE or SuRE-First awards. SuRE-supported projects must have student participation in the execution, analysis, and reporting of the research. An applicant institution must demonstrate a commitment to build its research capacity and support the Principal Investigator for the award.

2. [Support for Research Excellence – First Independent Research \(SuRE-First\) Award](#) (R16 - Clinical Trial Not Allowed)

Budget: Applications may request up to \$125,000 direct costs/year.

Expected deadline: September 2024

Synopsis: The purpose of SuRE-First awards is to support research grants for faculty investigators who have not had prior independent external research grants. SuRE-First-supported projects must have student participation in the execution, analysis, and reporting of the research. An applicant institution must demonstrate a commitment to build its research capacity and support the Program Director/Principal Investigator of the award.

Program: [Hispanic-Serving Institutions: Enriching Learning, Programs, and Student Experiences](#)

Sponsor: National Science Foundation

Synopsis: The HSI:ELPSE solicitation supports projects that are purposefully designed to meet students where they are, accounting for both their assets and the challenges they may face. Identities and experiences are not determined solely by membership in a single monolithic population of students (e.g., Hispanic, first-generation, commuter, etc.). Consequently, institutions are expected to use institutional data to identify equity gaps, identify areas of need, and unpack the factors that shape students' individual realities and shared experiences. Perspectives gained from these data should be central to the design of the project.

Deadline: June 4, 2024

Program: [Developmental Sciences](#)

Sponsor: National Science Foundation

Synopsis: Developmental Sciences supports basic research that increases our understanding of perceptual, cognitive, linguistic, social, cultural, and biological processes related to human development across the lifespan. Research supported by this program will add to our knowledge of the underlying developmental processes that support social, cognitive, and behavioral functioning, thereby illuminating ways for individuals to live productive lives as members of society.

Deadline: July 30, 2024

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[CSUSM Highlight \(send submissions to \[grants@csusm.edu\]\(mailto:grants@csusm.edu\)\)](#)

CSUSM Wins National Prize for DEIA Excellence in Research Spaces



Cal State San Marcos is one of 10 universities nationwide to receive a \$100,000 prize from the National Institutes of Health for demonstrating exceptional dedication and innovation in fostering diversity, equity, inclusion and accessibility within research environments.

CSUSM was [announced recently as among 10 recipients](#) of the NIH Institutional Excellence in Diversity, Equity, Inclusion, and Accessibility (DEIA) in Biomedical and Behavioral Research Prize. The award is given by the NIH [Chief Officer for Scientific Workforce Diversity \(COSWD\) team](#).

Of the 10 winners, CSUSM is one of only three that are considered limited-resource institutions (LRIs). NIH defines LRIs, among other criteria, as “institutions that have a documented mission to serve historically underrepresented populations in biomedical and behavioral research.”

CSUSM received the NIH prize specifically for the work of the [Center for Research, Training and Educational](#)

[Excellence](#) (CTREE), the mission of which is to enhance the educational and research experiences of students from underserved backgrounds in higher education. CTREE is led by director Denise Garcia, a biology professor, and associate director Richard Armenta, a kinesiology professor.

“The establishment and operation of CTREE represent a university-wide achievement,” Garcia said. “Our success is attributed to exceptional administrators who recognized and supported our vision, dedicated staff tirelessly managing our programs and grants, and amazing faculty members who generously invest their time as research mentors for our students. Above all, our achievements are fueled by the remarkable efforts of our incredible students, who wholeheartedly strive to turn their dreams into reality.”

The story continues on [CSUSM NewsCenter website](#).

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