



SCHOOL OF EDUCATION

Engaging diverse communities through leading and learning for social justice.

Preparing to Video Record Your Lesson: Tips and Reminders (Cycle 1)

Getting ready to video your lesson begins with writing your lesson plan. So, before you get started, be sure to review the appropriate Assessment Guide for what you'll be asked to annotate for in your clips. For Cycle 1, for example, you will need to provide 3 clips (up to 5 minutes each):

Video Clip 1: Opening the Lesson

Creating a Positive Classroom Environment and Setting Expectations for Learning (up to 5 minutes)

Select a clip from a portion of your lesson that establishes a positive classroom environment and establishes learning expectations for the content of the lesson.

For example: setting clear expectations, framing the lesson, creating a safe and welcoming environment, greeting students, establishing central question(s) and/or lesson hook, engaging students, establishing positive rapport.

Video Clip 2: Middle of the Lesson

Student Activities and Instructional Strategies (up to 5 minutes)

Select a clip from a portion of your lesson that shows you and the students actively engaged in activity(ies), strategy(ies), and assessment that reflect content-specific higher-order thinking (analysis, synthesis, evaluation, interpretation, transfer).

For example: inquiry processes, problem solving, teacher and student discussions that advance understanding of the content, analysis of ideas, connecting ideas, peer-to-peer interactions, critique of student work, guided small group work, collaborative learning activities, opportunities to be creative, activities that encourage student voice, academic language development, use of educational technology or assistive technologies.

Video Clip 3: Closing the Lesson

Next Steps for Learning (up to 5 minutes)

Select a clip from the end of the lesson that demonstrates how you summarized and checked for understanding of learning goal(s) and clarified next steps for learning the content.

For example: asking and answering questions at the end of the lesson.

View your Assessment Guide for Additional Information about the annotations you'll be providing for submission.

What are the requirements for the video?

- Video clips can be selected from the video recording of the complete lesson; however, each clip must be **continuous and unedited** (e.g., no additional music or graphics, no breaks in recording to remove quiet time).
 - You may use up to 5 minutes for each clip to demonstrate your ability to address the teaching practices required through the annotation titles. Please note that the length of your video is not the focus of the assessment; you can clearly demonstrate some practices—particularly for younger students—in less than 5 minutes.
 - Your video should be easy to follow, free from disruptive movement, noises, etc. It should be relatively easy to hear you talking and to hear students talking.
 - There are no specific requirements for the number of students you must have in the video, the types of activities you must have students doing, etc.
 - You may have someone (a CT or other adult) help you with the video recording, including moving the camera around the room. We do not recommend giving this responsibility to a student. Remember, though, that you cannot edit the clips you send in.
 - If you can have all 3 of your focus students in the video, that is helpful, but it is not required.
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