



California State University
SAN MARCOS

COLLEGE OF EDUCATION,
HEALTH & HUMAN SERVICES

School of Education CAREERS IN SPECIAL EDUCATION

**Earn TWO Special Education Teaching Credentials
AND a Master's Degree in Special Education!**



SPECIAL EDUCATION TEACHER PREPARATION

The Special Education Credential and Master's Degree Program prepares Education Specialists who are authorized to provide services to students in grades K through 12 and adults through age 22 with identified disabilities.

The Preliminary Mild/Moderate Disabilities Education Specialist Instruction credential authorizes instruction of students with a primary disability of Autism Spectrum Disorder, Emotional Disturbance, Mild/Moderate Intellectual Disability, Other Health Impairment, or Specific Learning Disability.

The Preliminary Moderate/Severe Disabilities Education Specialist credential authorizes instruction of students with a primary disability of Autism Spectrum Disorder, Deaf-Blindness, Emotional Disturbance, Moderate/Severe Intellectual Disability, and Multiple Disabilities. Both credentials require candidates to have or obtain the authorization to instruct English learners.

FOR INFO, CONTACT:

STUDENT SERVICES, 760.750.4277

Or VISIT: www.csusm.edu/soe

PROGRAM OPTIONS:

- **Concurrent Multiple Subjects Option:** Candidates earn Preliminary Mild/Moderate and Moderate/Severe Disability Education Specialist credentials and a Multiple Subject credential with the option for a Master of Arts in Special Education degree.
- **Add On Option:** Candidates who already hold a Multiple Subject or other credential earn Mild/Moderate and Moderate/Severe Disability Education Specialist credentials with the option to also earn a Master of Arts in Special Education.
- **Add On Internship Option:** Candidates who already hold a valid basic credential (e.g., Multiple or Single Subject) and an English Language authorization earn Mild/Moderate and Moderate/Severe Disability Education Specialist credentials while employed and teaching on an Intern credential with an option to also earn a Master of Arts in Special Education.
- **Applied Behavior Analysis Certificate of Advanced Study:** Online programs for Board Certified Behavior Analyst and Board Certified Assistant Behavior Analyst university coursework.

SOE Conceptual Framework Theme: Engaging diverse communities through leading and learning for social justice.

*The Circle of Courage philosophy of education (Brendtro, Brokenleg, & VanBockern, 2009) is the theoretical underpinning for all of our special education teacher preparation and Master of Arts in Special Education program options. Traditional Native American education is based upon the culture's main purpose of existence - the empowerment of children and youth. The educational approach is strength-based and holistic, with the central goal being to foster the four dimensions of self-esteem - belonging, mastery, independence, and generosity. These four dimensions correspond with educational goals articulated by citizens worldwide and offer a clear and compelling vision of the desired outcomes of education - courageous, well-rounded youth who have the dispositions and skills to create belonging, strive for mastery and independence, and be generous.

Brendtro, Larry K., Brokenleg, Martin, & Van Bockern, Steven L. (2009). Reclaiming youth at risk: Our hope for the future (Rev. ed.). Bloomington, IN: Solution Tree.

The School of Education is accredited through National Council for Accreditation of Teacher Education (NCATE) and California Commission on Teacher Credentialing (CCTC).